




Illinois New Teacher Collaborative

9th Annual INTC Induction and Mentoring Conference

The Changing Landscape of Illinois Induction

February 25 and 26, 2014

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University of Illinois at Urbana Champaign <http://intc.education.illinois.edu/> 217-244-7389




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Dr. Patricia Brady

Director
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Dr. Jason Helfer

Assistant Superintendent for
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Dr. Sarah McCarthy

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Brian Schwartz
Illinois Principals Association
Keynote Sponsor


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Dr. Peter Youngs
Keynote Speaker
University of Virginia


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Alexis Jones
Illinois New Teacher Collaborative

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Teams, please sit together

Solo participants,
join a team or sit at one of the
Team-of-One Tables

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Conference Overview

- This is a learning conference.
- Experience the power of networking as you learn from speakers, vendors, and fellow participants.
- This is a working conference that will result in a program development plan that you will write during Team Work Sessions #1, #2, and #3.

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Today's Schedule

9:15-10:25	Keynote
10:25-11:15	Team Work Session #1
11:25-12:25	Critical Issues Sessions A
12:30-1:30	Role-Alike Networking Lunch
1:40-2:40	Critical Issues Sessions B
2:40-3:00	Dessert Break
3:10-4:10	Critical Issues Sessions C
4:20-5:00	Team Work Session #2
5:00-6:00	Reception

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Induction Network: Invitation

- For school districts in southern Illinois
- Grant funds will cover:
 - Professional development and networking meetings
 - Substitute and mileage reimbursement
- Initial meeting: Session C2
- Interested? Talk with Jodi Bouris, Conference Registration Table, start of lunch today

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One-on-one Consulting

- Sign up at the Conference Information Center for a 20-minute consulting session
- A limited number of no-cost time slots are still available

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Twitter


- Tweet your conference experience!
- #intc2014



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Stay Informed



Search for:
Illinois New Teacher Collaborative

Share your conference experience!


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Illinois Induction Program Continuum

- The IIPC is available at the INTC website:

<http://intc.education.illinois.edu/continuum>



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Mary Francis

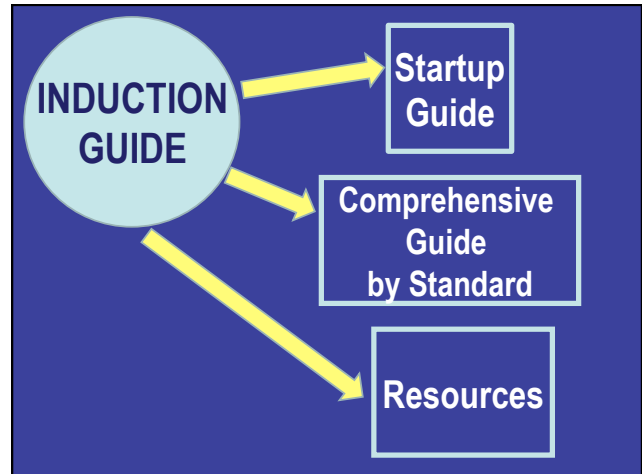
Regional Induction Specialist
Illinois New Teacher Collaborative

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THE INTC HOMEPAGE

<http://inductionillinois.com>

The screenshot shows the homepage of the Illinois New Teacher Collaborative (INTC). At the top, it says "THE INTC HOMEPAGE" and provides the URL "http://inductionillinois.com". Below this is a navigation bar with "Home", "About INTC", "Illinois Induction Program Standards and Continuum", "Resources and Research", "Events", and "Sign up". The main content area is titled "Welcome to INTC!" and features a section for "The Illinois Induction Guide" with a red circle around the link. Another red circle highlights the "Illinois Induction Guide" link in a sidebar on the right.



GETTING TO THE QUICKSTART GUIDE

Illinois Induction Guide

The comprehensive manual for new teacher induction in Illinois

[Startup Guide](#) | [Standard 1](#) | [Standard 2](#) | [Standard 3](#) | [Standard 4](#) | [Standard 5](#) | [Standard 6](#) | [Standard 7](#) | [Standard 8](#) | [Standard 9](#) | [Contributors](#)

Welcome to the Illinois Induction Guide!

This guide is a resource for school districts, individual schools, administrators, mentors, universities, ROEs, and others who want to provide structured support for beginning teachers.

How to Use this Guide

The Induction Guide has been developed for an Illinois context and for induction programs at every stage of development. It is organized around the nine standards of the Illinois Induction Program Continuum. Each standard includes free downloadable resources that programs can use or adapt to their own needs.

It is not necessary to read this Induction Guide sequentially from Standard 1 through Standard 9; instead, programs are encouraged to begin reading wherever is most relevant to their current situation. To start, click on the relevant standard on the menu bar above.

Induction programs that are just starting are encouraged to begin with the [Startup Guide](#).

Although all examples are from within Illinois, the advice and suggestions of the Induction Guide would apply to induction/mentoring programs in other states.

Background

The Induction Guide was created by a collaborative team of induction experts from across Illinois during 2012-13. It was created to meet the need in Illinois for state-specific induction information, applicable to all programs—whether run by districts, ROEs, ISBE, universities, consortia, or other support providers.

Induction and Mentoring

Induction is structured support across a beginning teacher's formative first years in the classroom, designed to increase retention, help teachers become more effective more quickly, and improve student outcomes.

Induction includes mentoring, professional development, and whole-school supports for beginning teachers, tied to best practices and district improvement plans.

Induction is situated at the heart of the school and district community and is an integral part of all other initiatives. Induction thrives best in a positive school culture, and will not in itself solve problems that stem from a negative school environment.

Next: Standard 1

http://intc.education.illinois.edu/guide/home

Illinois Induction Guide

The comprehensive manual for new teacher induction in Illinois

[Startup Guide](#) | [Standard 1](#) | [Standard 2](#) | [Standard 3](#) | [Standard 4](#) | [Standard 5](#) | [Standard 6](#) | [Standard 7](#) | [Standard 8](#) | [Standard 9](#) | [Contributors](#)

Startup Guide

[Download the Startup Guide](#)

Introduction to the Startup Guide

New teacher induction is structured support across a new teacher's formative first years in the classroom and is designed to increase retention, help teachers be more effective more quickly, and improve student outcomes.

Induction includes mentoring, professional development, and whole-school supports for new teachers and is tied to best practices and district improvement plans.


This guide is intended to help new induction and mentoring programs get started—whether the program is being run by a school district, a regional Office of Education, a university, or another service provider.

This guide will provide advice on:

- setting up program leadership
- setting goals and designing the program
- tasks to accomplish before, during, and at the end of the school year
- establishing a timeline for induction activities
- setting a program budget

This guide is intended as a brief overview. More comprehensive advice is contained in the larger Illinois Induction Guide, available at inductionillinois.com.


Although the steps in this guide may seem overwhelming, beginning induction programs do not necessarily need to do everything during their first year. It is more important to start supporting new teachers right away than to delay until the "perfect" program can be funded and planned.

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Team Work Sessions #1, #2, and #3

- Useful resources:
 - Illinois Induction Program Continuum
<http://intc.education.illinois.edu/continuum>
 - Illinois Induction Guide
<http://inductionillinois.com>


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Team Work Session #1
10:25-11:15

- Purpose
 - Consider how your district's work has changed over time
 - Determine program improvements
 - Create a conference plan
- You need
 - Worksheet, Team Work Session #1, booklet, p. 12

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Team Work Session #1
10:25-11:15

Please prepare your Action Plan, booklet, p. 12.

You may work on the Action Plan throughout the conference and particularly in the three Team Work Sessions.

Complete the Action Plan during Team Work Session #3, 11:30-12:00 AM, tomorrow.

Turn in a copy to receive a ticket for the drawing of prizes, including an iPad mini.


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Begin Timer!




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Time is up!




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Schedule

11:25-12:25	Critical Issues Sessions A
12:30-1:30	Role-Alike Networking Lunch


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Critical Issues Sessions

- Hotel map and room directions in booklet
- Session rooms locations
 - Vista Rooms (29th Floor)
 - Embassy, Ambassador (One level below lobby)
 - Plaza I-II, Plaza III (Across the mezzanine)
 - Conference Center 2 and 4 (Across the Mezzanine)


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Role-Alike Networking Lunch
12:30-1:30

- Please sit with others who share the same I & M role or join a group of your choice.
- Note: Tables are labeled accordingly.
- As you enjoy lunch, please discuss the questions that are on your table.


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Preview of Afternoon

1:40-2:40 Critical Issues Sessions B
 2:40-3:00 Dessert Break
 3:10-4:10 Critical Issues Sessions C
 4:20-5:00 Team Work Session #2
 5:00-6:00 Reception
 Dinner on your own

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Team Work Session #2
4:20 – 5:00

- Purpose
 - Share information from Critical Issues and Keynote
 - Use the information to help determine areas for your program growth and development
- Materials needed
 - Worksheet, Team Work Session #2, booklet p. 13
 - Notes from Critical Issues and/or Keynote

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Time is up!



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Reception Tickets

How can we (INTC and conference participants) spread information about induction and mentoring across Illinois?

- Write your answer on a yellow card and give to conference staff. Your card earns you two drink tickets (soft drinks, house wine or beer). Reception includes complimentary hors d'oeuvres.
- And there will be a reception networking activity that includes a chance to win a \$50 gift card!

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Scott Winders

New Teacher
Springfield Public Schools

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Wednesday Agenda

9:15-10:15	Critical Issues Sessions D
10:25-11:25	Critical Issues Sessions E
11:30-12:00	Team Work Session #3
12:00-12:45	Lunch/Evaluation/ Door Prizes

Please remember to sign in both days. This is important for CPDU credit. Pick up your CPDU evaluation and evidence forms at the Check-In area at the end of the conference.

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Team Work Session #3

11:30 – 12:00

- Purpose
 - Finish an action plan (extra copies on tables) and give a copy to INTC staff. Your team will receive a ticket for the drawings.
- Materials needed
 - Worksheet for Team Work Session #3
 - Illinois Induction Program Continuum
<http://intc.education.illinois.edu/continuum>
 - Illinois Induction Guide
<http://inductionillinois.com>

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Begin Timer!




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Time is up!



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Wrap Up

- Fill out conference evaluation forms (on tables or use QR, booklet p. 38, to do online)
- Fill out CPDU evaluation forms (on tables)
- At the Conference Check-In area, turn in a copy of your Work Plan to receive a ticket for prize drawings including an iPad mini
 - Turn in hard copy conference evaluation forms
 - Turn in CPDU evaluation forms
 - Pick up CPDU evidence forms

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Lunch

– Drawings for Door Prizes

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Lunch

Have a safe trip home!

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