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REVISED Illinois New Teacher Collaborative Beginning Teacher Conference
Y2: Moving Beyond Survival

Tuesday, June 26, 2012

10:00 – 12:00	Conference Check-in	Chancellor Ballroom Hall
12:00 – 1:00	Welcome Lunch	Chancellor Ballroom
1:10 – 2:00	Grade-level Breakout Sessions -- Burning Questions Early Childhood/Primary Intermediate Middle School/Junior High High School	Knowledge Room Innovation Room Excellence Room Humanities Room
2:00 – 2:20	Dessert Break	Chancellor Ballroom Hall
2:20 – 3:20	Breakout Sessions A	See Booklet Page 5
3:30 – 4:30	Breakout Sessions B	See Booklet Page 7
5:00-7:00	Reception	Chancellor Ballroom

Wednesday, June 27, 2012

7:00 – 8:00	Conference Check-in and Breakfast	Chancellor Ballroom Hall
8:00 – 8:10	Welcome	Chancellor Ballroom
8:10 – 9:10	Keynote: Manuel Scott	Chancellor Ballroom
9:10 – 9:20	Reflection	Chancellor Ballroom
9:20 – 10:10	Beverage Break/Meet Manuel Scott	Chancellor Ballroom Hall
10:10 – 11:10	Breakout Sessions C	See Booklet Page 9
11:20 – 12:20	Breakout Sessions D	See Booklet Page 11
12:30 – 1:10	Lunch	Chancellor Ballroom
1:20 – 2:35	Grade-level Breakout Sessions <i>Burning Questions and Sharing Successes</i>	Same Location as Day 1
2:35 – 2:45	Stem Reflection	Chancellor Ballroom
2:45 – 3:00	Closing Ceremonies and Raffle <i>Must be present to win</i>	Chancellor Ballroom

Message from the Director

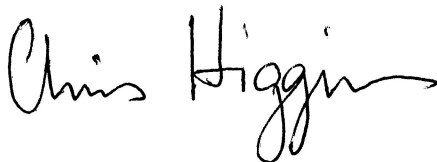
Dear Colleagues,

Welcome to the Illinois New Teacher Collaborative's third annual "Y2: Moving Beyond Survival" Conference! This is the only statewide conference in Illinois that is designed and planned by new teachers, for new teachers. The conference is expressly designed to give you the chance to learn, network with new teacher colleagues, and reflect on your first year in the classroom.

This conference would not be possible without the generous support of the State Farm Companies Foundation and the Illinois State Board of Education. Their continued support of teaching and new teacher induction impacts many teachers and their students throughout Illinois.

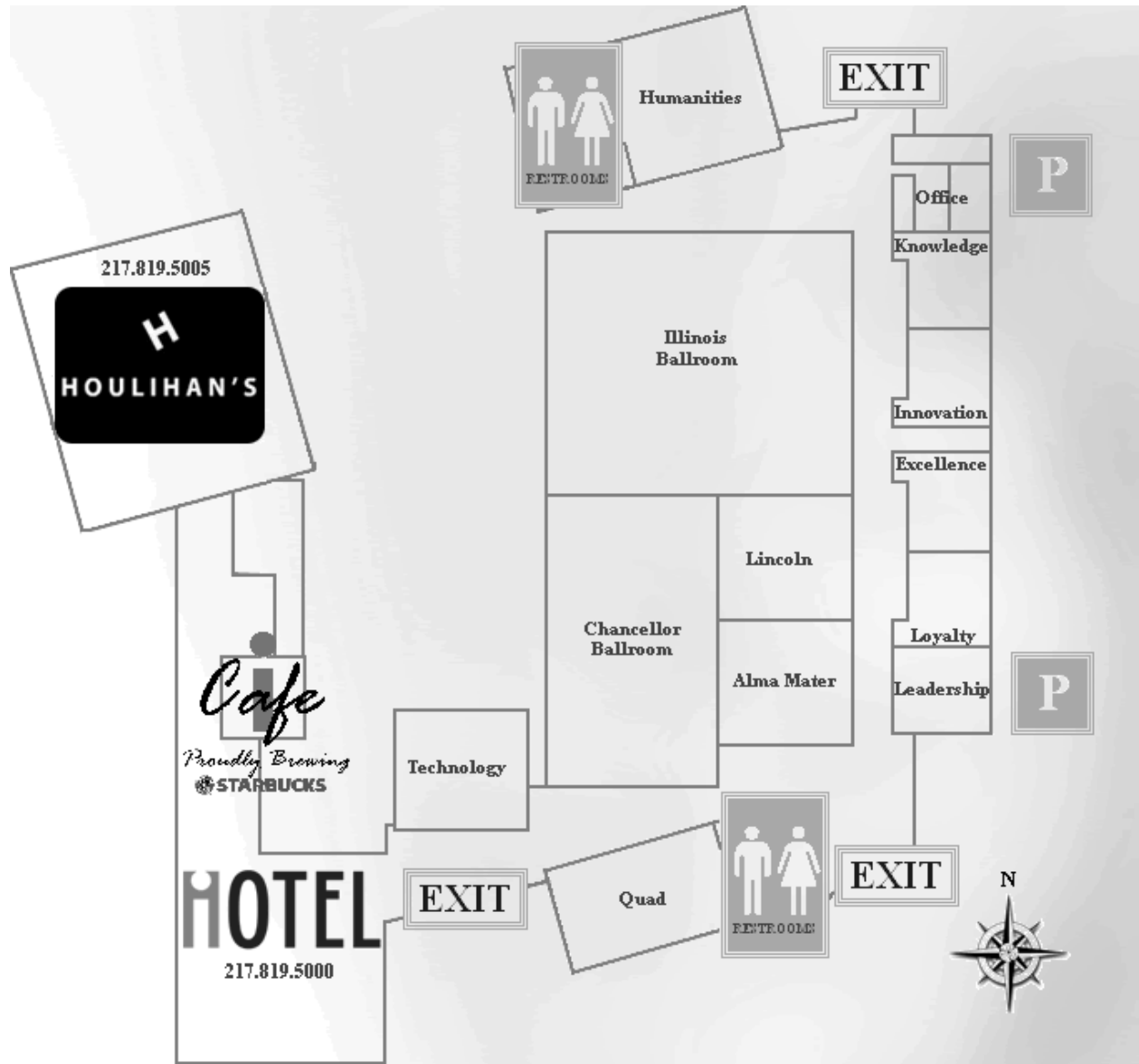
It is my sincere hope that this conference challenges and inspires you, helps prepare you for Y2, and strengthens your resolve to stay in the teaching profession and make a real impact on the lives of today's youth.

All the best!

A handwritten signature in black ink that reads "Chris Higgins". The signature is written in a cursive style with a long, sweeping underline.

Dr. Chris Higgins
Director, Illinois New Teacher Collaborative

Conference Center Map



SCHEDULE: HOT TOPICS BREAKOUT SESSIONS * repeated

Room	Session A Tuesday, June 26 2:20-3:20	Session B Tuesday, June 26 3:30-4:30	Session C Wednesday 10:10-11:10	Session D Wednesday 11:20-12:20
Humanities	A1. *Text it, Type it, Make it: Moving from Novelty to Practicality (6-12), Stephanie Lesperance & Zachary Rivest	B1. *Text it, Type it, Make it: Moving from Novelty to Practicality (6-12), Stephanie Lesperance & Zachary Rivest	C1. *Classroom Management (All levels), Patricia Koslowski & Peggy Peach	D1. *Classroom Management (All levels), Patricia Koslowski & Peggy Peach
Knowledge	A2. Creating Practical Tools for a Student-Centered Classroom (K-8), Annie Insana	B2. Standards-Based Grading-How to Transition: From an Overall Grade to Standards-Specific Feedback (PreK-8), Kimberly Norton	C2. Comic Book Project: Getting Reel (K-5), Wendy Maa	D2. Living Library: A Resource for Your Lessons (All levels), Steve Fouts
Innovation	A3. Transformative Dialogue: Addressing Issues of Race and Social Class (all levels), Jason Swanson	B3. How to Grade for Learning--A Standards-Based Grading Approach (9-12), Chris Schultz	C3. Investigating the 6-12 Common Core State Standards, Ericka Uskali	D3. Investigating the K-5 Common Core State Standards, Ericka Uskali
Excellence	A4. My Kids Can't Read This: A Teachers' Collaboration to Make Content Area Texts More Accessible (6-12), Cara Gutzmer & Jennifer White	B4. Where is THIS in the Manual? K-12 Effective Skills for New Teachers Serving on Administrative and Teaching Teams (All levels), David Rosch	C4. Grounding Math in What We Know (2-5), Joe Karny	D4. Integrating Graphic Novels into American Studies (6-12 English and Social Studies), Erin Ludwick

Hot Topic Breakout Sessions
Session A: Tuesday, June 26, 2:20-3:20

Room	Topic
Humanities	<i>A1. Text it, Type it, Make it: Moving from Novelty to Practicality (6-12)</i>
Knowledge	<i>A2. Creating Practical Tools for a Student-Centered Classroom (K-8)</i>
Innovation	<i>A3. Transformative Dialogue: Addressing Issues of Race and Social Class (all levels)</i>
Excellence	<i>A4. My Kids Can't Read This: A Teachers' Collaboration to Make Content Area Texts More Accessible (6-12),</i>

A1 *Text it, Type it, Make it: Moving from Novelty to Practicality (6-12) Humanities Room
 Stephanie Lesperance, Grant Community High School & Zachary Rivest,
 University of Chicago Charter School

Free technology resources are available, and we've found them! Join us, two second year teachers, as we explore some practical online resources that have enhanced our own classrooms. Learn to text your classes with Remind 101, enhance student collaboration with Google Docs, create online learning communities with Edmodo, and much, much, more!

A2 *Creating Practical Tools for a Student-Centered Classroom (K-8) Knowledge Room*
 Annie Insana, University of Illinois at Urbana-Champaign

Are you looking for a way to spice up your teacher-directed lectures and worksheets? Foldables™ by Dinah Zike and other two- and three-dimensional hands-on, interactive graphic organizers and models may be the answer. Come learn about these creative, student-generated strategies that are easily implemented into your already existing curriculum! These strategies work across all elementary and middle school grade and all content areas and will meet all students' needs. We will model several techniques and examples to get you brainstorming and leave time to collaborate with your fellow participants in our "make it and take it" session. You will leave this breakout session with practical, ready-to-use ideas, models, and examples, plus a plan for implementation.

A3 *Transformative Dialogue: Addressing Issues of Race and Social Class (all levels)*
Innovation Room Jason Swanson, University of Illinois at Urbana-Champaign

Over the past few years, teachers and administrators have been challenged to reallocate very limited resources, particularly as our country becomes increasingly diverse and as an increasingly large number of youth live in poverty. As educators create programs, issues of diversity and equity are increasingly coming to light. Knowing when and how to talk about

issues of race and social class for many educators is akin to tightrope walking. Educators are hesitant to discuss issues of race and social class and actively challenge inequities because of the political implications of raising race and social class labels. I argue that the public schools are the ideal location for discussing issues of race and social class because the successes and failures of a community are mirrored within the public schools.

A4 My Kids Can't Read This: A Teachers' Collaboration to Make Content Area Texts More Accessible (6-12) Excellence Room Cara Gutzmer & Jennifer White, Champaign, CUSD 4

In this session, Jen and Cara, who have collaborated together for the past 5 years, will reflect on the shifts that have occurred within their practice and will focus on how collaborative relationships can have a powerful impact of students' abilities to access difficult texts and concepts. New teachers will be given examples of practical strategies and will be asked to reflect on how they may be applied in their own classrooms.

Session B: Tuesday, June 26, 3:30-4:30

Room	Topic
Humanities	<i>B1. *Text it, Type it, Make it: Moving from Novelty to Practicality (6-12)</i>
Knowledge	<i>B2. Standards-Based Grading--How to Transition: From an Overall Grade to Standards-Specific Feedback (PreK-8)</i>
Innovation	<i>B3. How to Grade for Learning--A Standards-Based Grading Approach (9-12)</i>
Excellence	<i>B4. Where is THIS in the Manual? K-12 Effective Skills for New Teachers Serving on Administrative and Teaching Teams (All levels)</i>

B1 *Text it, Type it, Make it: Moving from Novelty to Practicality (6-12) *Humanities Room*
Stephanie Lesperance, Grant Community High School & Zachary Rivest,
University of Chicago Charter School

Free technology resources are available, and we've found them! Join us, two second year teachers, as we explore some practical online resources that have enhanced our own classrooms. Learn to text your classes with Remind 101, enhance student collaboration with Google Docs, create online learning communities with Edmodo, and much, much, more!

B2 Standards-Based Grading--How to Transition: From an Overall Grade to Standards-Specific Feedback (PreK-8) *Knowledge Room* Kimberly Norton, Danville District 118

In this session, examples of standards-based grading practices will be discussed and suggestions for common assessments will be given. Standards-based classroom grading practices will provide accurate, meaningful, consistent, and supportive feedback of learning. Sometimes relying only on content specific grades may be inconsistent and not meet standards. This session will provide strategies for ensuring progress that are clear to encourage effective learning and support student success. Participants will leave with a model that will foster many discussions, with a step in the right direction!

B3 How to Grade for Learning--A Standards-Based Grading Approach (9-12) *Innovation Room* Chris Schultz, Champaign CUSD 4

This presentation will be an introduction into the philosophy behind standards-based grading and how it can provide all students a basis for their increased achievement.

B4 Where is THIS in the Manual? Effective Skills for New Teachers Serving on Administrative and Teaching Teams (All levels) *Excellence Room* David Rosch, University of Illinois at Urbana-Champaign

As much time and energy as teaching requires, classroom educators are also responsible for building and maintaining positive professional relationships with faculty peers and administrators. New and emerging teachers want to make their mark but sometimes struggle to figure out the best way in which to do this, especially coming into a pre-established structure where “we’ve always done it this way” is heard more often than not. Come to this fun and engaging session to learn some tips in negotiation, conflict management, and emotional intelligence – all of which are necessary in building strong professional teams within the school.

Session C: Wednesday, June 27, 10:10-11:20

Room	Topic
Humanities	<i>C1. *Classroom Management (All levels)</i>
Knowledge	<i>C2. Comic Book Project: Getting Reel (K-5)</i>
Innovation	<i>C3. Investigating the 6-12 Common Core State Standards</i>
Excellence	<i>C4. Grounding Math in What We Know (2-5)</i>

C1 *Classroom Management (All levels) *Humanities Room* Patricia Koslowski & Peggy Peach, Community High School District 94 (West Chicago)

This is an interactive session where participants will learn/discuss how to physically arrange a room, files, desk, etc. (High Scope methods are emphasized for grade school levels and preschool programs.) Researched case studies will be reviewed and brainstormed for possible solutions of managing typical behavioral issues beginning teachers may encounter. This is useful for all grade levels and disciplines. There will be give-a-ways for those participating.

C2 Comic Book Project: Getting Reel (K-5) *Knowledge Room* Wendy Maa, Champaign CUSD 4

We, often, talk about the necessity to connect literacy to children's own experience by thinking about their interests as well as the types of literacy they are exposed to. Superheroes, villains, and cartoon characters are the topic of much of children's discussions on the playground, at home, and in the lunchroom. The comic book unit was designed to bring those conversations into the classroom, providing children the space to write about the topics that interests them the most. In this session, Wendy will share an array of kid-friendly comic books, structures and templates to use with children, an outline of the unit, and student samples.

C3 Investigating the 6-12 Common Core State Standards *Innovation Room* Ericka Uskali, ROE SchoolWorks

This session will allow participants the opportunity to overview and develop an understanding of the CCSS, including the literacy standards and appendices. We will also examine the most prominent shifts in the English/Language Arts and Math standards and discuss the implications of those shifts on teaching and learning.

C4 Grounding Math in What We Know (2-5) *Excellence Room* Joe Karny, Urbana USD 116

Nearly every child has been to a restaurant. Children share common experiences ordering food, sitting at tables, and arranging and rearranging the tables to accommodate their families. Joe will share how children's concrete experiences at restaurants served as a conceptual structure for making sense of the challenging mathematical concepts of area and

perimeter and how he took the next, often missing step, of “mathematizing “this work (e.g. helping his students explicitly connect their restaurant table explorations to the class text and ISAT related emphasis on area and perimeter).

Session D: Wednesday, June 27, 11:20-12:20

Room	Topic
Humanities	<i>D1. *Classroom Management (All levels)</i>
Knowledge	<i>D2. Living Library: A Resource for Your Lessons (All levels)</i>
Innovation	<i>D3. Investigating the K-5 Common Core State Standards</i>
Excellence	<i>D4. Integrating Graphic Novels into American Studies (6-12 English and Social Studies)</i>

D1 *Classroom Management (All levels) *Humanities Room* Patricia Koslowski & Peggy Peach, Community High School District 94 (West Chicago)

This is an interactive session where participants will learn/discuss how to physically arrange a room, files, desk, etc. (High Scope methods are emphasized for grade school levels and preschool programs.) Researched case studies will be reviewed and brainstormed for possible solutions of managing typical behavioral issues beginning teachers may encounter. This is useful for all grade levels and disciplines. There will be give-a-ways for those participating.

D2 Living Library: A Resource for Your Lessons (All levels) *Knowledge Room* Steve Fouts Republic Foundation

In this session, new teachers will learn about the Living Library, an online professional learning community started by the retired and student programs of the Illinois Education Association. The Living Library provides a searchable lesson-sharing depository. Workshop participants will learn how to search for classroom resources, make digital contributions, and learn about professional development opportunities associated with the Library.

D3 Investigating the K-5 Common Core State Standards *Innovation Room* Ericka Uskali, ROE SchoolWorks

This session will allow participants the opportunity to overview and develop an understanding of the CCSS, including the appendices. We will also examine the most prominent shifts in the English/Language Arts and Math standards and discuss the implications of those shifts on teaching and learning.

D4 Integrating Graphic Novels into American Studies (6-12 English and Social Studies)
Excellence Room Erin Ludwick, Urbana USD 116

This session will explore how English and History classes in a middle or high school can develop curriculum to support content and skill objectives. Erin will share her experiences teaching an American Studies pilot course that maintained high learning standards for all students by using graphic novels, writing sessions and leveled readings.

Biography of Original Freedom Writer Manuel V. Scott

An original “Freedom Writer” whose story is told in the Hollywood movie, *Freedom Writers*, starring two-time Academy Award winner Hilary Swank and *Grey’s Anatomy’s* Patrick Dempsey, Manuel Scott has devoted his life to equipping others with proven tools to succeed.

A dynamic speaker and facilitator whose experiences have helped him inspire people of all ages and life stages, Scott travels around the world empowering leaders, servants, educators, and youth through powerful programs and presentations taken from his own life experiences.

At the age of fourteen, Scott dropped out of school and began to fulfill his teacher’s awful prediction that he would either be dead or in jail by the age of eighteen. His use of drugs and alcohol eventually led to his involvement in criminal activities. He says, “When I look back, I now see that I was heading down a path that would have destroyed me.”

However, due to an amazing transformation, he has defied all the odds stacked against him. “I was dismissed as ‘unreachable’ and ‘unteachable,’ and classified as an ‘English as a Second Language’ student” he says, “but something special happened and I love sharing that message with others.” The one time high school drop-out now holds degrees from the University of California at Berkeley and Trinity International University. He is currently working on his PhD in Chicago, IL and is the author of *Take Matters Into Your Own Hands: Dream Now!*

Scott now speaks at universities, civic organizations, high and middle schools, retreats, seminars, and religious institutions. In 2005, he delivered the keynote address for the Lions Clubs International Convention in Hong Kong and inspired a coliseum of twelve thousand delegates from 192 countries with a message of hope. “I do not share my story to impress people,” Scott explains, “but to impress upon them some invaluable lessons that literally changed my life.”

Whether in Houston or Hong Kong, Kansas City or Cairo, Los Angeles, or London, Scott carries a torchlight of hope into the recesses of dormant human potential and shows the gems that are sparkling there.

Stem Activity

June 27, 2:35-2:45 -- Select one or more stems to discuss:

The successful strategy that I will use in my classroom...

I am still looking for an answer to...

As a teacher, I have been most inspired by...

My favorite Hot Topic session was...

My favorite part of the conference has been...

I am proud to be a teacher because...

I wish that more people understood...

Sharing Successes

During this afternoon's grade-level breakout sessions, you will have the opportunity to share a successful strategy/activity that you used in your classroom last year. Use this form to describe the strategy/activity you would like to share with others. Successes from conference participants will be shared online through the INTC Website. If possible, choose a strategy/activity that can be adapted across content and grade-levels.

I. Strategy/Activity Categorization

Select all relevant descriptors in each category to help organize information on the website.

Appropriate for grades (check all that apply):

Early Childhood/Primary
 Intermediate

Middle/Junior High
 High School

Appropriate for the following content areas (check all that apply):

All Subjects
 Agriculture
 Business (economics, computer applications, marketing, etc.)
 Computer Science (programming, etc.)
 English (composition, language arts, reading, etc.)
 ESL/Bilingual Education
 Family and Consumer Sciences
 Fine Arts (art, drama, music, etc.)
 Foreign Language

Health, Drivers Education, and Physical Education
 Industrial Technology
 Mathematics (algebra, geometry, etc.)
 Science (biology, earth science, etc.)
 Social Studies (history, psychology, world geography, etc.)
 Special Education
 Student Services (counselors, social workers, psychologists, speech and occupational therapists, etc.)
 Other (*please specify*)

Pertaining to the following (check all that apply):

Classroom activities (e.g. daily lessons, literacy in content areas, classroom management strategies, hands-on/minds on activities, motivational strategies, social-emotional learning, technology integration)

Assessment (e.g. quick methods for gauging progress/understanding, grading assignments, rubrics, ISAT/PSAE preparation)

Classroom set-up (e.g. organizational strategies, bulletin board ideas, room environment, creating student groups)

Meeting diverse student needs (e.g. working with English Language Learners, differentiation, IEPs/504s, RTI)

Working with other adults (e.g. strategies for working with peers, having hard conversations with administrators, utilizing specialists, parent communication, locating and using community resources)

Professional growth (e.g. interviewing, resume writing, coping with RIFs, starting over in a new position)

Other (please specify)

II. Describe the strategy/activity

Title of strategy or activity: _____

Materials/Resources needed (if relevant): _____

Preparation needed before implementing (if relevant):

Amount of instructional time needed (if relevant): _____

Description of the activity/strategy: _____

INTC Conference Evaluation

Dear Y2 Conference Participant,

Your cooperation in completing and returning this evaluation is sincerely appreciated. Your input is important and will assist the Illinois New Teacher Collaborative in planning future conferences. All results will remain anonymous and be reported only in the aggregate. Completion of the survey indicates your informed permission to include your responses in the reporting. If you have any questions or concerns, please do not hesitate to contact me directly. Thank you! Patricia Brady, INTC Project Analyst, 217-244-7376, pbrady@illinois.edu

Demographic Information

How would you describe your MAIN grade level teaching assignment for the 2011-2012 school year? (Check all that apply.):

- k-2
- 3-5
- 6-8
- 9-12

How would you describe your MAIN teaching assignment for the 2011-2012 school year? (Check all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> All Subjects (elementary, early childhood, etc.) | <input type="checkbox"/> Health and Physical Education |
| <input type="checkbox"/> Business (economics, computer applications, marketing, etc.) | <input type="checkbox"/> Industrial Technology |
| <input type="checkbox"/> Computer Science (programming, etc.) | <input type="checkbox"/> Mathematics (algebra, geometry, etc.) |
| <input type="checkbox"/> English (composition, language arts, reading, etc.) | <input type="checkbox"/> Science (biology, earth science, etc.) |
| <input type="checkbox"/> ESL/Bilingual Education | <input type="checkbox"/> Social Studies (history, psychology, world geography, etc.) |
| <input type="checkbox"/> Family and Consumer Sciences | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Fine Arts (art, drama, music, etc.) | <input type="checkbox"/> Driver's Education |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Library and Information Science |
| | <input type="checkbox"/> Other-Please Specify: _____ |

District description (check the one that best fits):

- Large city
- Small/midsized city
- Suburban
- Rural/small town

Geographical location of district (check the one that best fits)

- | | |
|--|--|
| <input type="checkbox"/> Chicago | <input type="checkbox"/> Central Illinois |
| <input type="checkbox"/> Suburban Chicago | <input type="checkbox"/> Southern Illinois |
| <input type="checkbox"/> Northern Illinois | |

Size of school in which you teach (NOT the entire district):

- | | |
|--|---|
| <input type="checkbox"/> 0-250 students | <input type="checkbox"/> 1001-2500 students |
| <input type="checkbox"/> 251-400 students | <input type="checkbox"/> 2501-5000 students |
| <input type="checkbox"/> 401-1000 students | <input type="checkbox"/> 5001+ students |

I attended the evening reception:

- Yes
- No

Evaluation: For each of the questions below, circle the number that best represents your level of agreement regarding this conference.

	Strongly Agree	Agree	Disagree	Strongly Disagree
It was valuable to share my experiences about my first year of teaching.	4	3	2	1
It was valuable to hear other beginning teachers' experiences.	4	3	2	1
I was given sufficient time to informally network with other beginning teachers.	4	3	2	1
As a result of the conference, I feel more confident as I prepare to enter my second year of teaching.	4	3	2	1
The Hot Topic Breakout Sessions I attended will contribute to a successful second year of teaching.	4	3	2	1
The Grade-level Breakout sessions I attended will contribute to a successful second year of teaching.	4	3	2	1
The keynote presentation by Manuel Scott was valuable.	4	3	2	1
The hotel facilities were good.	4	3	2	1
The hotel food was good.	4	3	2	1

Additional Comments:

1. **The best feature of the conference was:**

2. **My suggestions for improvement are:**

3. **Other comments and reactions I wish to offer include:**

4. **How did you learn about this conference?**

An Invitation to Join the INTC Partnership Board

Partnership Board membership is open to individuals and institutions who want to help direct and actively participate in INTC activities. Members volunteer to serve as part of temporary task-based groups and are sometimes asked to recruit others or to assist as necessary. If you would like to participate, please complete this form and return it to Nancy Johnson, INTC Assistant Director, nljohnsn@illinois.edu, mail it to INTC, CRC Rm 196, 51 Gerty Drive, Champaign, IL 61820, or FAX it to 217-244-7696.

Name _____ Title/Position _____

Institutional Affiliation _____

Address _____

E-mail _____ Telephone Number _____

Below is a list of our current working groups. Please check those of which you would like to be a part.

___ Induction and Mentoring & Program Evaluation Research

___ Beginning Teacher Conference Planning

___ Annual Induction and Mentoring Conference Planning

___ Other (Please explain.) _____

This form is also available online at:

<http://intc.education.illinois.edu/page/invitation-join-intc-partnership-board>

Special Thanks to Conference Sponsors

The Illinois New Teacher Collaborative would like to extend special thanks to its sponsors that make this conference possible including the College of Education at the University of Illinois at Urbana-Champaign, the State Farm Companies Foundation, and the Illinois State Board of Education.



COLLEGE OF EDUCATION

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

State Farm
Companies
Foundation



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Thank You Conference Planners and Contributors

These individuals volunteered to their time to make this conference happen. The Illinois New Teacher Collaborative staff would like to thank them!

James	Anderson	University of Illinois, College of Education
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Kelli	Eisenpeter	LeRoy CUSD 2
Steve	Fouts	Republic Foundation
Cara	Gutzmer	Champaign CUSD 4
Annie	Insana	University of Illinois, College of Education
Joe	Karny	Urbana SD 116
Patricia	Koslowski	West Chicago HSD 94
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Wendy	Maa	Champaign CUSD 4
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Kimberly	Norton	Danville SD 118
Peggy	Peach	West Chicago HSD 94
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Chris	Roegge	University of Illinois, College of Education
David	Rosch	University of Illinois, College of ACES
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Jennifer	White	Champaign CUSD 4
Beth	Wilkins	Northern Illinois University
Haley	Zimmer	Grant CHSD 124

Conference Document Archive



Would you like to access some conference documents electronically?

Visit the INTC Conference Archive Page at:

<http://intc.education.illinois.edu/page/beginning-teacher-conference-archive-2012>

Look for us on...



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Get updates from INTC on Facebook®. Search:

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**Jeff and Mike are the only full-time staff. Others are part-time with INTC but may hold additional appointments in the College of Education.*

List of Participants

(as of June 11, 2012)

Kelly Adair
Schaumburg Edwin Aldrin Elem School

Michael Alderson
Hoffman Estates Fairview Elem School

Anthony Antonacci
Roselle Lake Park High School

Brennon Baker
Findlay Okaw Valley Middle School

Sarah Barger
Altaomnt High School

Jamie Beckett
Bolingbrook Pioneer Elementary School

Katie Bednar
Champaign Centennial High School

Brittany Blanchard
Community High School District 94

Lisa Braheny
Meta Valley High School

Mayra Bravo-Gonzalez
Chicago Amundsen High School

Jamie Brown
Springfield Jefferson Middle School

Erin Bundy
Forrest Prairie Central Upper Elementary

Kimberly Burch
Park Forest Mohawk Intermediate School

Mina Carey Rodriguez
Chicago Cristo Rey Jesuit High School

Leslie Chapman
Highland CUSD 5

Elizabeth Charlton
Metamora CCSD 1

Kim Conner-Davis
Skokie Niles West High School

Andrea Costin
Oswego Fox Chase Elementary School

Megan Counts
Lake Zurich High School

Jessica Craig
Arcola Elementary School

Jacqueline Croffett
East Saint Louis Senior High School

Christy Crouch
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Tushebra Crump
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Nicholas Duda
West Chicago Middle School

Kelli Elsenpeter
LeRoy CUSD 2

Ashley Fleming
CICS Longwood

Lacey Flores
Carbondale Parrish Elem School

Charlotte Fullerton
Philo Unity East

Kelly Gabbert
Deer Park School #82

Brianna Garrett
Urbana Thomas Paine Elem School

Joyce Glover
Berwyn North SD98

Amy Gonzalez
Arcola Elementary School

Ecoreo Goodwin
East Saint Louis Senior High School

Carol Grant
Peotone High School

Andrea Gumbel
Bluffs Elementary School

Christopher Haab
Rockton Hononegah CHD 207

Fayetta Hankins
Riverdale Washington Junior High

Justin Harrison
Altamont Grade School

LeRoy Haynes
Washington Elementary School

Andy Head
Bismarck-Henning High School

Billy Heisler
Hawthorn Woods Lake Zurich Middle - N Campus

Melissa Helregel
Arcola Elementary School

Jeremy Herzberg
Chicago Washington G High School

Kristen Hood
Washington Lincoln Grade School

Anthony Hughes
Silvis Eagle Ridge School

Roxann Hunsaker
Creekside U-46

Brock Hutchinson
Rochelle Twp HSD 212

Katie Isaacks
Payson

Natasha Jackson
Empire Elementary

Anthony Jacquin
Silvis Eagle Ridge School

Liz Jensen
Bensenville Tioga Elementary School

Joi Jeter
Lansing Coolidge Elementary School

Jenna Johnson
Oakwood CUSD 76

Emily Johnston
Coal City High School

Katie Kindermann
Bloomington Fox Creek Elementary School

Amanda Konieczny
Woodstock Dean Street Elem School

Christopher Kostro
Grant Community High School

Michelle Kuehnle
Danville South View Middle School

Kirsten Larson
New Holland-Middletown Ed 88

Liz Lemmon
Paw Paw Jr/Sr High School

Stephanie Lesperance
Grant Community High School

Lisa Lippe
Tinley Park Prairie View Middle School

Laura Livengood
Washington Lincoln Grade School

Caitlin Lyons
Timber Trails Elementary School

Meredith McClay
Carbondale Parrish Elem School

Emily McGann
Minooka Jr High School

Jennifer McGlothlin
Payson CUSD 1

Kali McGuckin
Chicago Shields Elem School

Anna McKenzie
Rosario Castellanos

Teresa Mezzich
Calumet Park Burr Oak Elem School

Mallory Miller
Pekin LE Starke Elem School

Kaylee Mitchell
Springfield Washington Middle School

Kaitlyn Monbrum
Coal City High School

Ivan Morales
Blue Island Paul Revere Intermediate School

Jared Moraska
Steeleville CUSD 138

Jaclyn Morrison
Normal Community High School

Greg Moss
Yorkville Grande Reserve Elem School

Tamra Neal
Decatur Hope Academy

Janese Nolan
Chicago EPIC Academy High School

Tyler Overstreet
Danville Schlarman Academy

Abby Page
Kankakee Limestone Elem School

Chelsi Parsons
Red Bud Elementary School

Megan Patterson
Rochester CUSD 3A

Kayla Peppenhorst
Valmeyer CUSD 3

Rachel Perveiler
Finkl Academy

Katie Pliner
Forrest Prairie Central Upper Elementary

Meredith Pyle
Eureka Middle School

Katie Rahn
Champaign Centennial High School

Zane Ranney
Chicago Lincoln Park High School

Nancy Razon
Belvidere Central Middle School - District 100

Dannon Reeves
Payson Seymour High School

Katherine Rich
Monmouth Central Intermediate School

Zachary Rivest
University of Chicago Charter School

Scott Robinson
Hononegah High School

Katelyn Robisky
Geneseo CUSD 228

Kathleen Russell
Chicago Washington G High School

LaTonya Sain
Alorton Curtis Miller Alternative H S

Jessica Schad
Urbana Middle School

Damon Schmidt
Woodridge SD 68

Jacquelyn Sercye
Chicago Ryder Elem Math & Sci Spec School

Joey Sexton
Streator Woodland CUSD 5

Jessica Siesenop
Decatur Michael E Baum Elem School

Katherine Skarzynski
Urbana Middle School

Esther Song
Skokie Niles West High School

Andrew Stamatkin
Urbana Middle School

Kathleen Ziller
Oswego Prairie Point Elementary

Alisha Sudkamp
Bloomington Fox Creek Elementary School

Michelina Sullivan
Payson Seymour High School

Lizzie Swinderman
Rochelle Twp HSD 212

Tamyra Taylor
East Saint Louis Senior High School

Neepa Thakkar
Liberty Elementary School

Brandon Thornton
Bloomington High School

Sallie Traeger
New Holland-Middletown Ed 88

Joseph Turek
Freeport high School

Nicholas Umbdenstock
Washington Middle School

Alexander Valencic
Urbana Wiley Elementary School

Rachel Veach
Arccola Elementary School

Stephanie Wankel
New Holland-Middletown Ed 88

Michelle Wass
Bartlett Independence Preschool

Erika Weber
Rochester Jr High School

Lynn Wiedelman
Champaign Centennial High School

Megan Yarcho
Bismarck-Henning High School

Kristine Zieman
Rochelle Twp High School

Matt Zieman
Rockton Hononegah High School

Notes
