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Illinois New Teacher Collaborative Beginning Teacher Conference ***Y2: Moving Beyond Survival***

Tuesday, June 25, 2013

11:00 – 12:00	Conference Check-in	Chancellor Ballroom Hall
12:00 – 1:00	Welcome Lunch	Chancellor Ballroom
1:10 – 2:00	Grade-level Breakout Sessions -- Burning Questions Early Childhood/Primary Intermediate Middle School/Junior High High School	Loyalty Room Excellence Room Innovation Room Knowledge Room
2:00 – 2:20	Dessert Break	Chancellor Ballroom Hall
2:20 – 3:30	Breakout Sessions A	See Booklet Page 5
3:40 – 4:50	Breakout Sessions B	See Booklet Page 7
5:00 – 6:00	Reception	Houlihan's

Wednesday, June 26, 2013

7:00 – 8:00	Conference Check-in and Breakfast	Chancellor Ballroom Hall
8:00 – 8:15	Welcome and Networking	Chancellor Ballroom
8:20 – 9:30	Breakout Sessions C	See Booklet Page 9
9:40 – 10:50	Breakout Sessions D	See Booklet Page 11
11:00 – 12:15	Grade-level Breakout Sessions	Same Location as Day 1
12:25 – 1:15	Lunch	Chancellor Ballroom
1:15 – 2:15	Manuel Scott	Chancellor Ballroom
2:15 – 2:25	Stem Reflection/Conference Evaluation	Chancellor Ballroom
2:25 – 2:45	Closing Ceremonies and Raffle <i>Must be present to win</i>	Chancellor Ballroom

Message from the Director

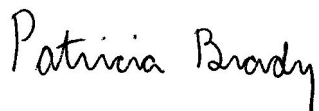
Dear Colleagues,

Welcome to the Illinois New Teacher Collaborative's fourth annual "Y2: Moving Beyond Survival" Conference! This is the only statewide conference in Illinois that is designed and planned by new teachers for new teachers. The conference is expressly designed to give you the chance to learn, network with new teacher colleagues, and reflect on your first year in the classroom.

This conference would not be possible without the generous support of the State Farm Companies Foundation and the College of Education at the University of Illinois at Urbana-Champaign. Their continued support of teaching and new teacher induction impacts many teachers and their students throughout Illinois.

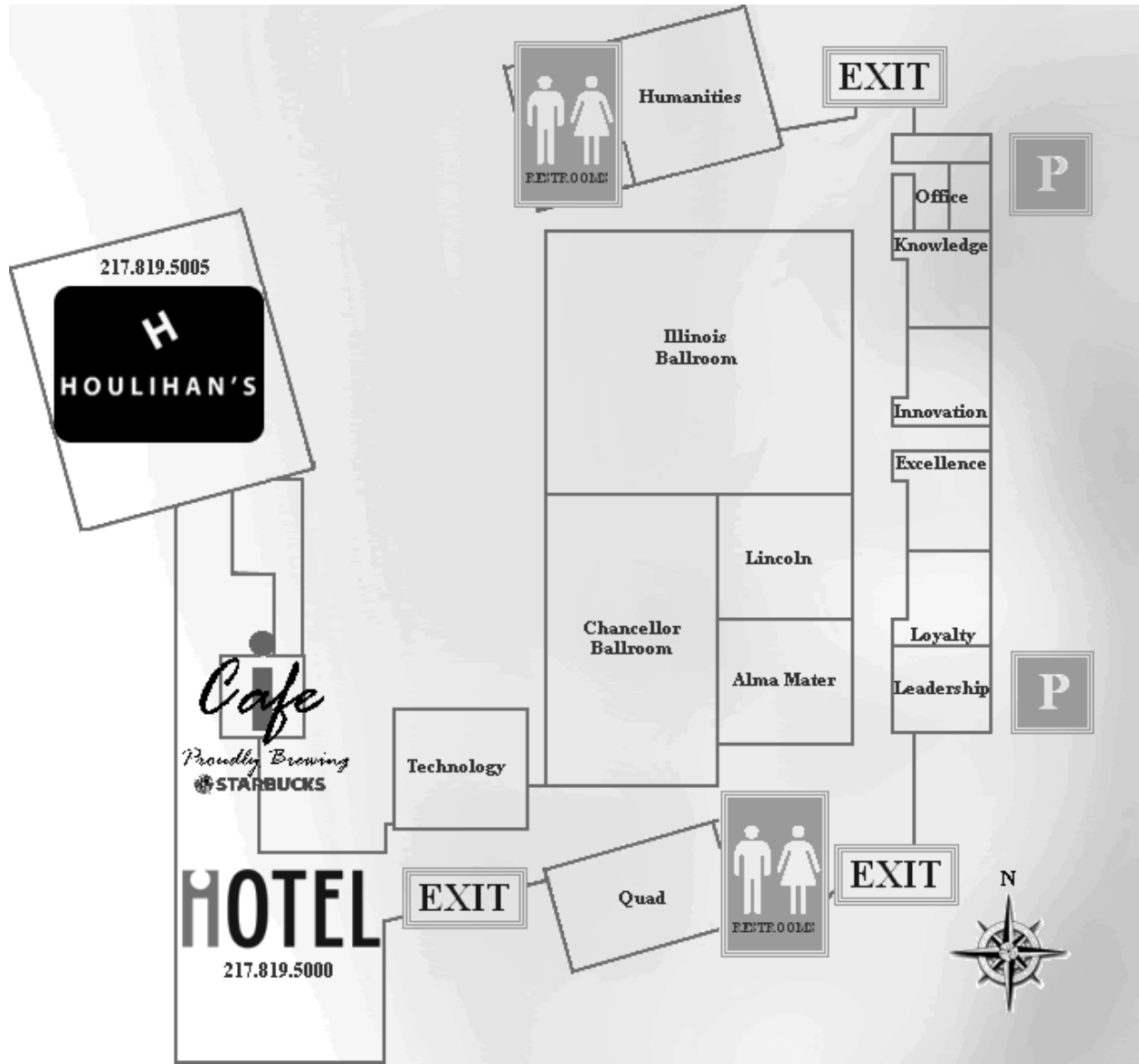
It is my sincere hope that this conference challenges and inspires you, helps prepare you for Y2, and strengthens your resolve to stay in the teaching profession and make a real impact on the lives of today's youth.

All the best!

A handwritten signature in black ink that reads "Patricia Brady". The signature is written in a cursive, flowing style.

Dr. Patricia Brady
Director, Illinois New Teacher Collaborative

Conference Center Map



SCHEDULE: HOT TOPICS BREAKOUT SESSIONS * repeated

	Session A Tuesday, June 25 2:20-3:30	Session B Tuesday, June 25 3:40-4:50	Session C Wednesday, June 26 8:20-9:30	Session D Wednesday, June 26 9:40-10:50
Loyalty	A1. Text it, Type it, Make it: Moving from Novelty to Practicality (6-12), Stephanie Lesperance & Zachary Rivest	B1. Developing Your Personal Learning Network Online (All Levels), Cindy Duffy	C1. *Classroom Management (All Levels), Patti Kozlowski, Melissa Conway & Brittany Hayward	D1. *Classroom Management (All Levels), Patti Kozlowski, Melissa Conway & Brittany Hayward
Excellence (Capacity 24)	A2. Common Core Standards: Overview & Implementation Strategies (All Levels), Jean Korder	B2. What is Great Teaching a la Danielson's Framework for Teaching? (All Levels), Mary Ellen Leonard	C2. Creating Practical Tools for a Student-Centered Classroom (K-5), Annie Insana	D2. Creating Practical Tools for a Student-Centered Classroom (6-12), Annie Insana
Innovation	A3. The Proactive Classroom (EC-5), Kathy Endsley & Kathy Hansen	B3. Everybody is a Genius – Practical Strategies for Differentiation (6-12), Sally VonderHeide	C3. Socratic Seminars: Fostering Critical and Creative Thinking in Middle and High Schools (6-12), Jessica Schad & Katie Skarzynski	D3. "There's No Time That!": Finding Time to Teach Social Justice (All Levels), Ritu Radhakrishnan
Knowledge	A4. An Introduction to Standards Based Assessment (3-12), Scott Filkins	B4. Partnering with Parents: Improving Home-School Communication: Teacher Panel (All Levels), Maria Owens	C4. Diversity (All Levels), William T. Trent	D4. ESL Adaptations for Any Classroom (All Levels), Sharon Morris

Hot Topic Breakout Sessions

Session A: Tuesday, June 25, 2:20-3:30

Room	Topic
Loyalty	<i>A1. Text it, Type it, Make it: Moving from Novelty to Practicality (6-12)</i>
Excellence (Capacity 24)	<i>A2. Common Core Standards: Overview & Implementation Strategies (All Levels)</i>
Innovation	<i>A3. The Proactive Classroom (EC-5)</i>
Knowledge	<i>A4. An Introduction to Standards Based Assessment (3-12)</i>

A1 Text it, Type it, Make it: Moving from Novelty to Practicality (6-12)

Loyalty Room

Stephanie Lesperance, Grant Community High School & Zachary Rivest, St. Thecla School

Free technology resources are available, and we've found them! Join us, two third-year teachers, as we explore some practical online resources that have enhanced our own classrooms. Learn to text your classes with Remind 101, enhance student collaboration with Googledoc, create online learning communities with Edmodo, and much, much, more!

A2 Common Core Standards: Overview & Implementation Strategies (All Levels)

Excellence Room (Capacity 24)

Jean Korder, Urbana SD 116

This session will provide a brief background and overview of the Common Core Standards (CCS) for English/Language Arts and Mathematics. We will also discuss high impact strategies for implementation of the CCS in all classrooms. Participants will become familiar with several online resources that will help build background knowledge and support for planning and implementation.

A3 The Proactive Classroom (EC-5)

Innovation Room

Kathy Endsley & Kathy Hansen, Urbana SD 116

Many classroom challenges can be prevented if we build caring relationships, establish classroom structures, and are skilled and competent at managing the environment. Establishing a safe and predictable environment goes a long way to help children learn to cope with frustrations and upsets. The classroom environment can have a profound influence on students' behavior.

A4 An Introduction to Standards Based Assessment (3-12)

Knowledge Room

Scott Filkins, Champaign CUSD 4

Based on Scott's experiences with standards-based grading as a high school teacher, instructional coach, and curriculum coordinator, this session will focus on the "why" and "how" of standards-based grading (SBG). Specific focal areas will include a discussion of the differences between SBG and "traditional models" of grading, pitfalls and paths to success with implementation, and the role SBG can play in a differentiated, responsive classroom.

Session B: Tuesday, June 25, 3:40-4:50

Room	Topic
Loyalty	<i>B1. Developing Your Personal Learning Network Online (All Levels)</i>
Excellence <i>(Capacity 24)</i>	<i>B2. What is Great Teaching a la Danielson's Framework for Teaching? (All Levels)</i>
Innovation	<i>B3. Everybody is a Genius – Practical Strategies for Differentiation (6-12)</i>
Knowledge	<i>B4. Partnering with Parents: Improving Home-School Communication Teacher Panel (All Levels)</i>

B1 Developing Your Personal Learning Network Online (All Levels)

Loyalty Room

Cindy Duffy, Area 4 Learning Technology Center

Your Personal Learning Network (PLN) is important as you develop professionally. Learn how to make online connections so your PLN expands beyond the walls of your school. Explore what exciting resources are at your fingertips. Feel free to bring devices to the session.

B2 What is Great Teaching a la Danielson's Framework for Teaching? (All Levels)

Excellence Room (capacity 24)

Mary Ellen Leonard, Illinois New Teacher Collaborative

This session provides an understanding of the structure, architecture, and vocabulary of the Danielson Framework for Teaching. Special emphasis is placed on components 3c: Engaging Students in Learning and 3d: Using Assessment in Instruction.

B3 Everybody is a Genius – Practical Strategies for Differentiation (6-12)

Innovation Room

Sally VonderHeide, Hinsdale Central High School

In this session, we will look at the theories behind differentiated instruction and what classroom teachers can do to better tailor their lessons to the needs of their students. Practical strategies, activities, and classroom management techniques will be discussed.

B4 Partnering with Parents: Improving Home-School Communication Teacher Panel (All Levels)

Knowledge Room

Maria Owens, Illinois New Teacher Collaborative; Julie Erlinger, Urbana SD 116; Tina Gersdorf, Champaign CUSD 4; & Alexis Jones, Illinois New Teacher Collaborative

How can I host a better Parent Night? Why are my parent-teacher conferences so strained? Why won't Billy's mom ever call me back? This session will answer those questions and many others regarding effective communication with your classroom families. We will begin with a panel of elementary, middle, and high school teachers who will share their most effective strategies for successfully working with families. Following the panel discussion, there will be considerable time for grade-level discussions and your questions will be addressed.

Session C: Wednesday, June 26, 8:20-9:30

Room	Topic
Loyalty	C1. *Classroom Management (All Levels)
Excellence (Capacity 24)	C2. Creating Practical Tools for a Student-Centered Classroom (K-5)
Innovation	C3 Socratic Seminars: Fostering Critical and Creative Thinking in Middle and High Schools (6-12)
Knowledge	C4. Diversity (All Levels)

C1 *Classroom Management (All Levels)

Humanities Room

Patricia Kozlowski, Melissa Conway, & Brittany Hayward, Community High School District 94 (West Chicago)

This is an interactive session where participants will learn/discuss how to physically arrange a room, files, desk, etc. (High Scope methods are emphasized for grade school levels and preschool programs.) Use of texting for class use will be demonstrated. Websites will be provided for resources to investigate. This is useful for all grade levels and disciplines. There will be give-a-ways for those participating.

C2 Creating Practical Tools for a Student-Centered Classroom (K-5)

Excellence Room (Capacity 24)

Annie Insana, University of Illinois at Urbana-Champaign

Are you looking for a way to spice up your teacher-directed lectures and worksheets? Foldables™, by Dinah Zike, and other two- and three-dimensional hands-on, interactive graphic organizers and models may be the answer. Come learn about these creative, student-generated strategies that are easily implemented into your already existing curriculum! These strategies work across all grade levels (K-12) and all content areas, and will meet all students' needs. We will model several techniques and examples to get you brainstorming and leave time to collaborate with your fellow participants in our "make it and take it" session. You will leave this breakout session with practical, ready-to-use ideas, models, and examples, plus a plan for implementation.

C3 Socratic Seminars: Fostering Critical and Creative Thinking in Middle and High Schools (6-12)

Innovation Room

Jessica Schad & Katie Skarzynski, Urbana SD 116

Do you wish your students could have a meaningful discussion about a text but find them only scratching the surface? Socratic Seminar is a question-focused, student-dominated, and teacher-facilitated discussion centered on a text. The text could be a novel, a primary document, a lab write-up, a story problem or solution. Socratic Seminar builds skills in the

areas of reading, listening, reflection, critical thinking, and participation. Come find out a little more about what Socratic Seminar is, how it works, and how to implement it into your curriculum.

C4 Diversity (All Levels)

Knowledge Room

William T. Trent, University of Illinois at Urbana-Champaign

Race, class, and gender are ascriptive factors that shape educational experiences, achievement, and attainment. This workshop will examine evidence on the ways in which these factors are manifest in schools and educational practice. Efforts to address and redress the ways in which these factors impact teaching and learning will be discussed.

Session D: Wednesday, June 26, 9:40-10:50

Room	Topic
Loyalty	<i>D1. *Classroom Management (All Levels)</i>
Excellence <i>(Capacity 24)</i>	<i>D2. Creating Practical Tools for a Student-Centered Classroom (6-12)</i>
Innovation	<i>D3. “There’s No Time for That!”: Finding Time to Teach Social Justice (All Levels)</i>
Knowledge	<i>D4. ESL Adaptations for any Classroom (All Levels)</i>

D1 *Classroom Management (All levels)

Loyalty Room

Patricia Kozlowski, Melissa Conway, & Brittany Hayward, Community High School District 94 (West Chicago)

This is an interactive session where participants will learn/discuss how to physically arrange a room, files, desk, etc. (High Scope methods are emphasized for grade school levels and preschool programs.) Use of texting for class use will be demonstrated. Websites will be provided for resources to investigate. This is useful for all grade levels and disciplines. There will be give-a-ways for those participating.

D2 Creating Practical Tools for a Student-Centered Classroom (6-12)

Excellence Room (Capacity 24)

Annie Insana, University of Illinois at Urbana-Champaign

Are you looking for a way to spice up your teacher-directed lectures and worksheets? Foldables™, by Dinah Zike, and other two- and three-dimensional hands-on, interactive graphic organizers and models may be the answer. Come learn about these creative, student-generated strategies that are easily implemented into your already existing curriculum! These strategies work across all grade levels (K-12) and all content areas, and will meet all students’ needs. We will model several techniques and examples to get you brainstorming and leave time to collaborate with your fellow participants in our “make it and take it” session. You will leave this breakout session with practical, ready-to-use ideas, models, and examples, plus a plan for implementation.

D3 “There’s No Time for That!”: Finding Time to Teach Social Justice (All Levels)

Innovation Room

Ritu Radhakrishnan, University of Illinois at Urbana-Champaign

We know it’s true. In most classrooms, social studies take a back seat to language arts and math instruction, getting pushed aside under the pressures of standardized testing. In the session, the presenter will share ways to integrate the teaching of social studies and social justice within the constraints of a packed school day. Participants will consider the role of social studies in the curriculum, and explore the exciting possibilities of connecting social studies content to inquiry and visual/preforming arts processes. The presenter will share

strategic ways to integrate children's literature resources into the ALL LEVELS of the curriculum to teach and reinforce social justice themes.

D4 ESL Adaptations for any Classroom (All Levels)

Knowledge Room

Sharon Morrisette, University of Illinois at Urbana-Champaign

This session will present ESL adaptations/techniques that any teacher can use in his/her classroom. It is not unusual in this day and age to have second-language students in our classrooms; even rural districts are experiencing this phenomenon. What is a teacher to do?

Biography of Original Freedom Writer Manuel V. Scott

An original “Freedom Writer” whose story is told in the Hollywood movie, *Freedom Writers*, starring two-time Academy Award winner Hilary Swank and *Grey’s Anatomy’s* Patrick Dempsey, Manuel Scott has devoted his life to equipping others with proven tools to succeed.

A dynamic speaker and facilitator whose experiences have helped him inspire people of all ages and life stages, Scott travels around the world empowering leaders, servants, educators, and youth through powerful programs and presentations taken from his own life experiences.

At the age of fourteen, Scott dropped out of school and began to fulfill his teacher’s awful prediction that he would either be dead or in jail by the age of eighteen. His use of drugs and alcohol eventually led to his involvement in criminal activities. He says, “When I look back, I now see that I was heading down a path that would have destroyed me.”

However, due to an amazing transformation, he has defied all the odds stacked against him. “I was dismissed as ‘unreachable’ and ‘unteachable,’ and classified as an ‘English as a Second Language’ student” he says, “but something special happened and I love sharing that message with others.” The one time high school drop-out now holds degrees from the University of California at Berkeley and Trinity International University. He is currently working on his PhD in Chicago, IL and is the author of *Take Matters Into Your Own Hands: Dream Now!*

Scott now speaks at universities, civic organizations, high and middle schools, retreats, seminars, and religious institutions. In 2005, he delivered the keynote address for the Lions Clubs International Convention in Hong Kong and inspired a coliseum of twelve thousand delegates from 192 countries with a message of hope. “I do not share my story to impress people,” Scott explains, “but to impress upon them some invaluable lessons that literally changed my life.”

Whether in Houston or Hong Kong, Kansas City or Cairo, Los Angeles, or London, Scott carries a torchlight of hope into the recesses of dormant human potential and shows the gems that are sparkling there.

Stem Activity

June 26, 2:35-2:45 – Select one or more stems to discuss:

The successful strategy that I will use in my classroom...

I am still looking for an answer to...

As a teacher, I have been most inspired by...

My favorite Hot Topic session was...

My favorite part of the conference has been...

I am proud to be a teacher because...

Manuel Scott ...

Sharing Successes

During Wednesday's Grade-level Breakout Sessions, you will have the opportunity to share a successful strategy/activity that you used in your classroom last year. Use this form to describe the strategy/activity you would like to share with others on Wednesday and on the INTC website. Your description should be written clearly. Please check for grammar and spelling. If possible, choose a strategy/activity that can be adapted across content and grade-levels.

I. Strategy/Activity Categorization

Select all relevant descriptors in each category to help organize information on the website.

Appropriate for grades (check all that apply):

- Early Childhood/Primary Middle/Junior High
 Intermediate High School

Appropriate for the following content areas (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> All Subjects | <input type="checkbox"/> Health, Drivers Education, and Physical Education |
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Industrial Technology |
| <input type="checkbox"/> Business (economics, computer applications, marketing, etc.) | <input type="checkbox"/> Mathematics (algebra, geometry, etc.) |
| <input type="checkbox"/> Computer Science (programming, etc.) | <input type="checkbox"/> Science (biology, earth science, etc.) |
| <input type="checkbox"/> English (composition, language arts, reading, etc.) | <input type="checkbox"/> Social Studies (history, psychology, world geography, etc.) |
| <input type="checkbox"/> ESL/Bilingual Education | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Family and Consumer Sciences | <input type="checkbox"/> Student Services (counselors, social workers, psychologists, speech and occupational therapists, etc.) |
| <input type="checkbox"/> Fine Arts (art, drama, music, etc.) | <input type="checkbox"/> Other (<i>please specify</i>) |
| <input type="checkbox"/> Foreign Language | |

Pertaining to the following (check all that apply):

- Classroom activities* (e.g. daily lessons, literacy in content areas, classroom management strategies, hands-on/minds on activities, motivational strategies, social-emotional learning, technology integration)
- Assessment* (e.g. quick methods for gauging progress/understanding, grading assignments, rubrics, ISAT/PSAE preparation)
- Classroom set-up* (e.g. organizational strategies, bulletin board ideas, room environment, creating student groups)
- Meeting diverse student needs* (e.g. working with English Language Learners, differentiation, IEPs/504s, RTI)
- Working with other adults* (e.g. strategies for working with peers, having hard conversations with administrators, utilizing specialists, parent communication, locating and using community resources)
- Professional growth* (e.g. interviewing, resume writing, coping with RIFs, starting over in a new position)
- Other (please specify)* _____

II. Describe the strategy/activity

Title of strategy or activity: _____

Materials/Resources needed (if relevant): _____

Preparation needed before implementing (if relevant):

Amount of instructional time needed (if relevant): _____

Description of the activity/strategy: _____

Fill out this form online at:

<http://intc.education.illinois.edu/events/btc2013/sharingsuccesses>



An Invitation to Join the INTC Partnership Board

Partnership Board membership is open to individuals and institutions who want to help direct and actively participate in INTC activities. Members volunteer to serve as part of temporary task-based groups and are sometimes asked to recruit others or to assist as necessary. If you would like to participate, please complete this form and return it to Nancy Johnson, INTC Assistant Director, nljohnsn@illinois.edu, mail it to INTC, CRC Rm 196, 51 Gerty Drive, Champaign, IL 61820, or FAX it to 217-244-7696.

Name _____ Title/Position _____

Institutional Affiliation _____

Address _____

E-mail _____ Telephone Number _____

Below is a list of our current working groups. Please check those of which you would like to be a part.

____ Induction and Mentoring & Program Evaluation Research

____ 2014 Beginning Teacher Conference Planning

____ 2014 INTC 9th Induction and Mentoring Conference Planning (Conference is in February)

____ Other (Please explain.) _____

This form is also available online at:

<http://intc.education.illinois.edu/page/invitation-join-intc-partnership-board>



Special Thanks to Conference Sponsors

The Illinois New Teacher Collaborative would like to extend special thanks to its sponsors that make this conference possible including the College of Education at the University of Illinois at Urbana-Champaign and the State Farm Companies Foundation.



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Thank You Conference Planners and Contributors

These individuals volunteered their time to make this conference happen. The Illinois New Teacher Collaborative staff would like to thank them!

Brittany	Blanchard	WCCHS Dist. 94
Paula	Brasel	Peoria district 150
Mandee	Corcoran	Oakdale elementary
Kelly	Gabbert	Lee County Special Education
Haley	Havenga	Grant Community High School
Stephanie	Lesperance	Grant Community High School
Lauren	Manahan	Clinton Unit School District 15
Meredith	McClay	Carbondale Elementary School District 95
Zachary	Rivest	St. Thecla Catholic School
Jessica	Schad	Urbana Middle School
Jacquelyn	Sercye	Ryder Elem/CPS
Terri	Stone	Peoria Public Schools District 150
Lizzie	Swinderman	Rochelle Township HS

Thank You Hot Topics Presenters

The Illinois New Teacher Collaborative also thanks the presenters who shared their expertise in the Hot Topics Breakout Sessions.

Conference Document Archive



Would you like to access some conference documents electronically?

Visit the INTC Conference Archive Page at:

<http://intc.education.illinois.edu/events/btc2013/archive>



Look for us on...



facebook

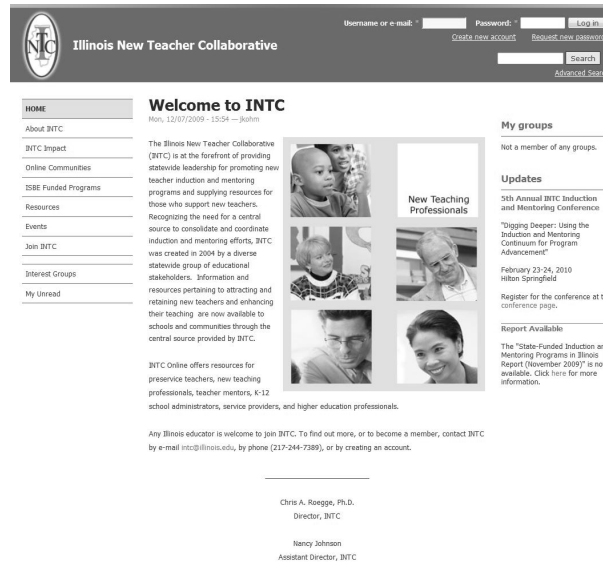
Get updates from INTC on Facebook® at:

<https://www.facebook.com/IllinoisNewTeacherCollaborative>



STAY INFORMED: GET INTC UPDATES

Joining our listserv will keep you apprised of INTC's professional development offerings, conferences, and induction and mentoring news, including the INTC Newsletter.



The screenshot shows the homepage of the Illinois New Teacher Collaborative (INTC). At the top, there is a navigation bar with the INTC logo and the text "Illinois New Teacher Collaborative". To the right of the logo is a login section with fields for "Username or e-mail" and "Password", and buttons for "Log in", "Create new account", and "Forgot new password". Below the login section is a search bar with a "Search" button and a link to "Advanced Search".

The main content area is titled "Welcome to INTC" and includes the date "Mon, 12/07/2009 - 15:54" and the name "Jahn". The text describes the INTC as a central source for providing statewide leadership for promoting new teacher induction and mentoring programs and supplying resources for those who support new teachers. It mentions that the INTC was created in 2004 by a diverse statewide group of educational stakeholders and that resources pertaining to attracting and retaining new teachers and enhancing their teaching are now available to schools and communities through the central source provided by INTC.

Below the main text, there are several sections:

- HOME**: A list of links including "About INTC", "INTC Impact", "Online Communities", "ISBE Funded Programs", "Resources", "Events", "Join INTC", "Interest Groups", and "My Unread".
- New Teaching Professionals**: A section featuring four small images of people, likely related to the "New Teaching Professionals" theme.
- My groups**: A section titled "Not a member of any groups."
- Updates**: A section titled "5th Annual INTC Induction and Mentoring Conference" with a sub-heading "Digging Deeper: Using the Induction and Mentoring Continuum for Program Advancement". It includes the date "February 23-24, 2010" and the location "Hilton Springfield". Below this, it says "Register for the conference at the conference page." and "Report Available".

At the bottom of the page, there is contact information for Chris A. Roegge, Ph.D., Director, INTC, and Nancy Johnson, Assistant Director, INTC.

Visit

<http://intc.education.illinois.edu/signup>



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List of Participants

(as of June 10, 2013)

Hannah Allison

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Eryn Ambler

Lombard Butterfield Elem School

Tiffany Apland

Paxton PBL Eastlawn

Cheryl Baer

Argenta-Oreana High School

Erin Bates

Carlinville Intermediate School

Kelley Beard

Hononegah CHD 207

Lauren Beavers

Jacksonville Washington Elem School

Kristen Blaha

Evanston Nichols Middle School

Samantha Bold

Edwardsville Woodland Elem School

Jodi Boys

Cowden-Herrick High School

Caitlin Bradway

Worth Elementary School

Amanda Brame

Bridgeport Red Hill CUSD 10

Lauren Brewer

Champaign Central High School

Lisa Brooks

Homer Heritage Jr High and Elementary School

Karie Brown-Tess

Urbana Middle School

Alyson Brucker

Pekin Community High School

Sara Burghraef

Jane Addams High School

Devon Carbaugh

Sterling High School

Mina Carey Rodriguez

Downers Grove Comm HS Dist 99 - North HS

Christina Chelmowski

Trewyn Day Treatment - Peoria

Chelsea Clearman

East Moline United Twp HSD 30

Chetni Cobb

Peoria Harrison Community Learning Center

Paige Cohen

Palatine Stuart R Paddock School

Blake Colclasure

Steeleville High School

Karen Corsello

Niles Emerson Middle School

Joia Crosslet

King Middle Grade School

Amanda Crow

Normal Oakdale Elem School

Melissa Dankowski

Schaumburg High School

Mark DeBernardi

Waukegan Jack Benny Middle School

Anita Detkiewicz

Evanston Haven Middle School

Jordan DeWilde

Oregon CUSD 220

Tasneem Doriwala

Valley View School CUSD 365U

Malorie Dragonuk

Paw Paw Jr/Sr High School

Rhea Drake

Jacksonville School Dist 117

Natalie Dunnegan

Sheridan Elementary u-46

Bethany Dzialo

Ferson Creek Elementary School

Diana Eeten

Pekin Community High School

Raelynn Eggert

Champaign Stratton Elementary School

Logan Evangelista

Geneva CUSD 304

Kristen Farmer

La Grange Park Forest Road Elem School

Heather Fellows

Elgin High School

Meg Flanagan

Pekin Community High School

Maggie Frazer

Brussels High School

Kelly Gabbert

Lee County Special Education Association

Jamie Gustafson

Le Roy LeRoy Elementary School

Bob Haley

Broadview Lindop SD 92

Kinda Helms

Bethany Okaw Valley CUSD 302

Jasmine Hendricks

Chicago Newberry Elem Math & Science Academy

Traci Holtke

Le Roy LeRoy CUSD 2

Kathryn Hottinger

Chicago Hampton Elem Fine & Perf Arts School

Jenae Howes

Paxton PBL Eastlawn

Illinois New Teacher Collaborative

Elizabeth Hult

Westville High School

Shelena Johnson

Machesney Park Marquette Elem School

Kassandra Johnson

Springfield Hazel Dell Elem School

Tory Jones

Wendell Phillips Academy High School

Ellen Keefe

Belleville Whiteside Middle School

Bradford Keeler

Bloomington Evans Junior High School

Megan Kelleher

CUSD 200 Bower Elementary School

Kelsey Kesman

Carlock Elem School

Rebecca Kijek

Chicago Jane Addams High School

Daniel Kim

Maple Park Kaneland Senior High School

Ketty Klauer

Pontiac Twp HSD 90

Katherine Kokosinski

Algonquin Harry D Jacobs High School

Lisa Kramer

Bolingbrook Bernard J Ward Elem School

Sandra Kuhn

Rockton Hononegah CHD 207

Kari Lehman

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Kelsey Lohman

Jacksonville SD 117

Lisa Lunkes

Pekin PSD 108, L.E. Starke School

Madeline Lyons

Naperville Robert Clow Elem School

Lauren Manahan

Clinton CUSD 15

Josephine Manicke

Urbana Gerber School- Cunningham

Jasmine Marshall

Chicago Urban Prep Chtr Acad West Campus HS

Joe Martinez

Calvin Coolidge Middle School Peoria

Ashley Mayer

Paris Mayo Middle School

Rafael Mendoza

South Holland Eisenhower School

Alison Mercer-Curtis

Rochelle Township High School

Elizabeth Morton

Sterling CUSD 5

Mary Nichols

Bolingbrook Jonas Salk Elem School

Erica Nichols

Quincy Baldwin Intermediate

Kristen Olsen

South Elgin High School U-46

Sara Olsen

Sheridan Elementary U-46

Matthew Olsen

Belvidere Central Middle School

Tim O'Malley

St. Thecla

Jenny Osorio

Rockton Hononegah High School

Jenny Palzer

Belvidere North High School

Sarah Papajohn

Urbana Yankee Ridge Elem School

Erik Perez

Thornwood High School South Holland

Lesley Petersen

Donovan CUSD 3

Sarah Pfluger

Peoria Richwoods High School

Emily Redmann

Bureau Valley South

Natalie Reyes

Highland /Chicago Heights SD 170

Rachel Rhody

Sterling Challand Middle School

Caitlin Rinkel

Le Roy LeRoy Elementary School

Caitlin Riordan

Bolingbrook Brooks Middle School

Carlos M. Rodriguez

Chicago St Agnes of Bohemia

Rhonda Roy

Prairie Du Rocher CCSD 134

Suzanne Rypkema

Oregon Elem School

Luis Salinas

Belvidere North High School

Josh Sarver

Paw Paw CUSD 271

Caitlin Scheib

Grant Community High School

Carley Schmidt

Freeport Middle School

Heidi Schmitt

Maple Park Kaneland Senior High School

Melissa Scholl

Decatur Hope Academy

Jacqueline Schwarzentraub
Canton Eastview Elementary School

Jackie Selfridge
Coal City High School

Traci Sharp
Peoria Mark W Bills Middle School

Ellen Shaw
Albert Cassens Elementary School District #7

Amber Soike
Port Byron Riverdale CUSD 100

Stanley Sowa III
South Holland Eisenhower School

Priyank Srivastava
Chicago Urban Prep Chtr Acad Englewood HS

Heather Starr
Stephen Decatur Middle School/ Decatur Public
Schools 61

Christina Thurman
Peoria Northmoor Primary School

Marissa Tiburtini
Bower Elementary School

Laura Tupek
Rantoul Broadmeadow Elem School

Jacob Turner
Peoria Woodruff Career & Tech Center

Sara Urban
Cicero East Elem School

Jillian Vokral
Chicago St Jerome School

Erica West
Peoria Franklin Primary School

Christine White
Kankakee SD 111

Tracie Widmaier
Palatine Stuart R Paddock School

Rebecca Williams
Bradley Central Middle School

Katherine Witek
Bolingbrook Brooks Middle School

Kristen Zaki
Wendell Phillips Academy High School

