

SCHEDULE: BREAKOUT SESSIONS * repeated

Room	Session A Tuesday, June 30 1:00-2:10	Session B Tuesday, June 30 2:30-3:40	Session C Tuesday, June 30 3:50-5:00	Session D Wednesday, July 1 9:00-10:10	Session E Wednesday, July 1 10:20-11:30
Loyalty	*A1. Cats, Cows, and Spheres: Using Programming to Engage Students (All Levels) Jason Pound	*B1. Cats, Cows, and Spheres: Using Programming to Engage Students (All Levels) Jason Pound	C1. Flipped Classrooms (6-8) Matt Grossman	D1. TeacherStrong: Understanding and Playing to your Strengths as an Educator (All Levels) Gayle Spencer and Jeff Yacup	E1. Socratic Seminars: Fostering Critical and Creative Thinking in Middle and High School (6-12) Jessica Brown and Katie Skarzynski
Excellence	A2. From Instruction to Assessment: Literacy Strategies that Work (6 - 12) Bill Behrends	B2. Student Engagement: Unlocking the Mystery (All Levels) Gail Huizinga	C2. Changing Lanes to Excellent: Effective Literacy Instruction, Domain 3 (All Levels) Gail Huizinga	D2. Supporting Children with Autism and Their Families (All Levels) Meghan Burke	E2. Danielson Observations: Tips from a Trained Evaluator (3-12) Meghan Kessler
Innovation	A3. Orchestrating Classroom Conversations (3-12) Patti Tylka	B3. Teacher's Toolbox and Taking a Look at ReadWriteThink.org (All Levels) Sarah Livesay and Kathy Wickline	C3. Embracing Quality Assessment (3-8) Jeri Callaway and Kevin Seymour	D3. Co-Teaching in Room 2781 (6-12) Jason Pound and Quentin Wherfel	E3. What If You Had 5 More Hours a Week of Productive Instructional Time with Your Class? (All Levels) David Cohen
Knowledge	A4. Where is THIS in the Manual? Effective Skills for New Teachers Serving on Administrative and Teaching Teams (All Levels) David Rosch	B4. Teacher Leadership (All Levels) Linda Sloat	C4. Making a Difference with Primary Sources (3-12) Judy Bee	D4. Reflecting on the Affordances of Educational Technologies (All Levels) Robert Wallon	E4. Being a Responsive Teacher: Creating a Differentiated Classroom (1-12) Quentin Wherfel
Technology	*A5. Forget the Rainforest. Save a Child! (3-12) Sharon Mindock	B5. New Danielson Framework Developments (All Levels) Mary Ellen Leonard	C5. Moving Your Practice Forward: Gradual Release of Responsibility Model (GRR) (3-8) Mary Ellen Leonard	*D5. Forget the Rainforest. Save a Child! (3-12) Sharon Mindock	E5. Creating Practical Tools for a Student-Centered Classroom (All Levels) Amber Behrends and Annie Insana