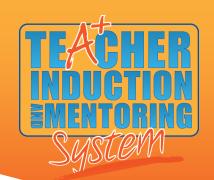
Been looking for a webbased solution that. . .



L Monitors program strength and weaknesses in real time, rather than waiting for the end of year surveys?

2 Tracks your mentor-teacher activities?
3 Reduces paperwork but improves accountability and provides report summaries?

4 Is a turn-key solution but is still customizable for your unique program?

5 Does not require server implementation or software installation at your school/district?

Developed by



Previously grant funded by:



Illinois New Teacher Collaborative

Illinois State Board of Education





created for your Program

CONTACT US:

Please visit our website at www.timsweb.org for more in formation on training or technical support.

Rosalie Gardner Timsweb Director rgardner@roe45.org or tim@timsweb.org (618) 939-5650

Teacher Induction & Mentoring System

Tracking

Follow your teachers' every task completion throughout your mentoring program. The system allows you to monitor the completion of state required components and your locally defined requirements.

Analysis

You can spend endless hours trying to organize paper data and collect countless surveys just to get a glimpse of patterns in your program. With the use of TimsWeb, you will be able to instantly have data ready for analysis.

Customization

Every organization and program has unique needs and should not be covered by a one-size-fits-all system. TimsWeb respects these differences and was created as a system that covers commonality among programs but allows for unique program requirements.

1 Accountability

New teachers and mentors enter and confirm completed components of your program including: Demographic and Instructional Experience data, Professional Growth Plan, Contact Hours and types of contacts, Professional Development, Observation Cycles, Reflections and your Customized Activities. Coordinators are able to track every step of teachers' and mentors' completion of their program.

2 Reporting

Not only will the system help monitor progress, it will help you complete reports and provide you comprehensive data for analysis. You will immediately be able to tell the standards your teachers are focusing on, the types of contact that are being made and used toward contact hours, and on and on. Finally, you can use your time working with teachers and improving the program rather than spending it collecting data. At the completion of all program requirements, new teachers will have an official transcript that outlines completed activities, contacts and hours.

3 Flexibility

You will immediately notice that Tims-Web maintains program autonomy. For tracking of your unique program requirements, the system works hard to keep everyone in mind. If your program exceeds the minimum state requirements, we have accounted for those differences: more contact hours, 4-year program, more reflections or observations. No problem, because you define your program's parameters.



The Monroe-Randolph ROE developed this system. The system will be continuously updated based on your suggestions. If an update or new feature makes your program better, it will certainly make all programs better, too. If it is good for one of us, it is good for all of us. And isn't that how it should be . . . *partners in education?*

www.TimsWeb.org

- Demographic Data
- Prof. Growth Plan
- Contact Hours
- Professional Dev.
- w.minsweb.org
- phic Data Observation Cycle
- vth Plan 🔹 🔹
 - Customized Activities
 - Organization Branding
 - Transcripts

Reflections

Subscription Costs:

Coordinator...... Free MentorFree New Teacher......\$30 per year (1-100) \$15 per year 101 or above Maintenance & Support.....\$500 per year