

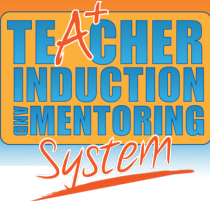


Tracking your Program with TimsWeb.org

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Monroe/Randolph Counties
ROE #45



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Tracking Your Program with TimsWeb.org

AGENDA

- Welcome
- Overview
 - Levels
 - Positives to TimsWeb
 - Costs
- TimsWeb Demo
- Transcript example for teachers
- Changes in process
- Discussion for Coordinators
 - Reports
- Questions
 - Concerns

Date:
Feb. 24, 2015

Session B, 11:35 AM – 12:35 PM

Place of Meeting:
Springfield Hilton

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Overview

- What is TimsWeb.org?
- How does TimsWeb track the mentor-teacher activities?
- How can timseb.org improve accountability between the mentor and the new teacher?
- Why do we need this information?

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Positives

- Accessible at any time/ anywhere
- Accountability
- Convenient for all
- **Saves trees!**
- Trouble shooting help almost immediately
- Reduces travel time/costs
- Ease in collecting Data
- Transcript of activities completed



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What do I do to get Started?



www.timsweb.org

Username: email address
Password: system randomly chooses a combination of letters and numbers when the account is activated.

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**Teacher Profile/
Change Password**

TEACHER INDUCTION & MENTORING System

Welcome **Teacher Test**

Change Password

Your new password must:

- ✖ Be at least 6 characters long.
- ✖ Contain at least 1 **number** and 1 letter.
- ✔ Not contain spaces. Letters, numbers, and the following are allowed: !@#%&*^'()_+={|~`/\|><[]
- ✔ Be the exactly the same in both the "New Password" and "**Confirm** Password" boxes.

New Password

Confirm Password

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Teacher Profile

TEACHER INDUCTION & MENTORING System

Welcome **Test, Teacher**

Edit Teacher Profile

Please Update Your Profile

Home Address

City

State

Zip

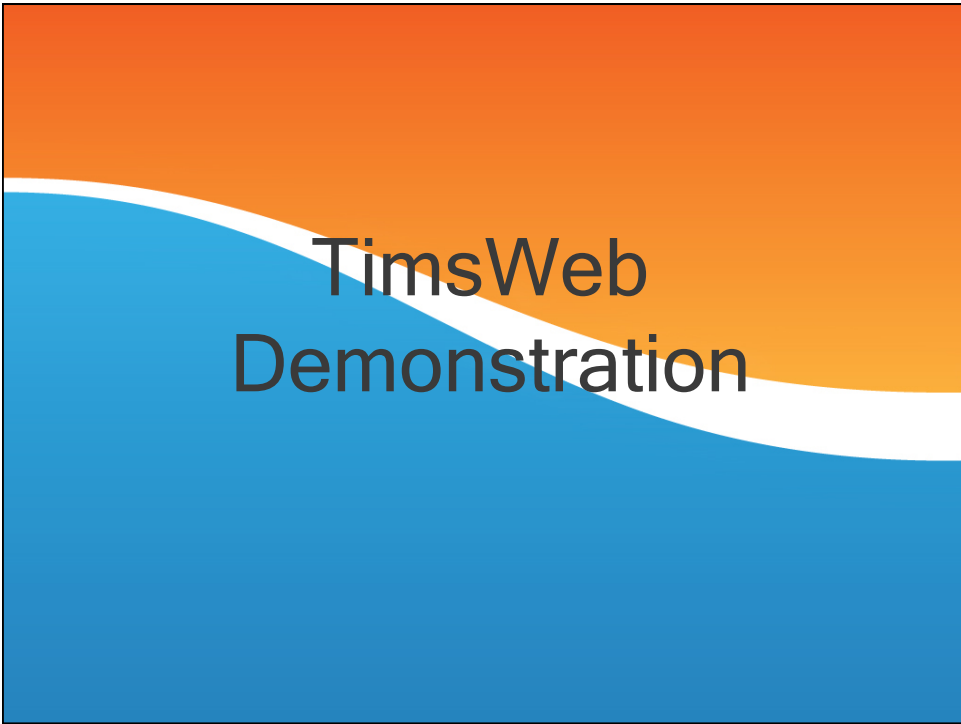
Home Phone

EIN

Email Address: **testteacher@mailinator.com**

The screenshot shows a registration form with the following fields: First Name (Teacher), Last Name (Test), Birth Date, Home Address, City, State, Zip, Home Phone, IEIN, Email Address (testteacher@mailinator.com), Confirm Email Address (testteacher@mailinator.com), Password (nnYu0mDsYG08AcNzF), and Race & Ethnicity (with radio buttons for Hispanic or Latino and No selected). A calendar pop-up for February 1986 is open, showing dates from 1 to 28. A dropdown menu for Race & Ethnicity is also open, listing options such as American Indian or Alaska Native, Asian, Black or African American, Indian (Not Native American), Middle Eastern, Native Hawaiian or Other Pacific Islander, Multi-racial, and White.

The screenshot shows the 'Teacher Account' page with a sidebar menu containing links for Home, Teacher Profile, Activities, Professional Development, Observation Cycle, Written Reflections, Additional Requirements, Mentor-Teacher Contact, Professional Growth Plan, Reports, Program Transcript, Change Password, User Guide, and Logout. The main content area is titled 'Mentor Teacher Contact' and includes fields for Date Of Reflection, Type of Meeting (Journal), Level of Interaction (One-on-one), and Multi-check of Illinois Professional Teaching Standards (IPTS) (Danielson Cross Walk). A list of standards is shown, with 'Standard 8, Assessment (i)' checked. A text box explains: 'Assessment: The teacher understands various formal and informal assessment strategies and uses them to support the continuous development of all students.' Other content options include General Information and Emotional Support. Duration is set to 0 Hrs 0 Mns. A dropdown menu for 'New Teacher Time' is open, showing options like Planning, Lunch, Before School, After School, Release Time, Evening, Weekend, During Class Time, and During The Day. A calendar pop-up for January 2011 is also visible.



TimsWeb Demonstration



TimsWeb Subscription Costs

• Coordinator Account	Free
• Mentor Accounts	Free
• New Teacher	\$30/yr. (1-100) \$15/yr. (101 +)
• Maintenance & Support	\$500/yr.
-	
-	Includes training at all levels (not travel)
-	Includes trouble shooting/problem-solving
-	Includes cost of any updates/changes in July
-	

Completed Program Transcript

Transcript

Program Completion: Oct 25, 2010

Name	Last	First
12244	Osoferward	Sally
School/District	My School, Westside	
Program Name	Eds	
Program Coordinator's Name	Cathy Cochran	
Mentor's Name	Black Cat	

Professional Growth Goal:	Complete my first year of teaching with understanding of classroom management and communication with all the stakeholders.
Anticipated Date of Attainment	04 Oct 2010

Program required Professional Development (list activities)	
1 Observations for New Teachers	5
2	6
3	7

Program Requirements (Observation Cycles)	Completion Date (mm/dd/yyyy)	Contact Hours
Cycle 1	21 Dec 2010	2.0
Cycle 1	04 Oct 2010	1.0
Cycle 1	04 Oct 2010	0.30
Cycle 1	23 Sep 2010	0.20
Total Contact Hours:		3.80 hours

Reflections	Total number completed: 4	Total Contact Hours: 3.83
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Additional Requirements (list activities)		
1 Meeting with the Group	5	
2 Observations for New Teachers	6	
3 Meeting with the Group	7	
4	5	
Total Contact Hours:		3.80 hours

Total Mentor-Teacher Contact Hours	
Total Contact Hours: 4.79 hours	

I attest that I have completed all requirements within guidelines of the District program for the Instruction and Mentoring Program.

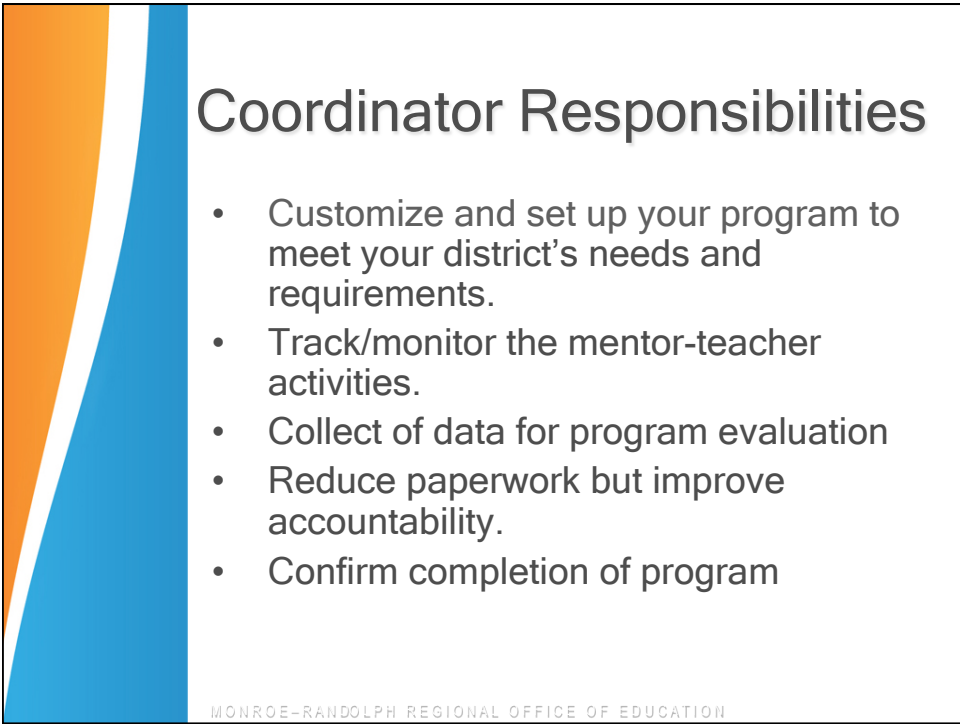
I agree I disagree New Teacher's Name: Sally Osoferward
Date confirmed: Oct 25, 2010

I confirmed (New Teacher's Name) has fulfilled all requirements within the guidelines of the District Program for the Instruction and Mentoring Program. Mentor's Name: Black Cat
Date confirmed: Oct 25, 2010

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Recent/Planned Upgrades

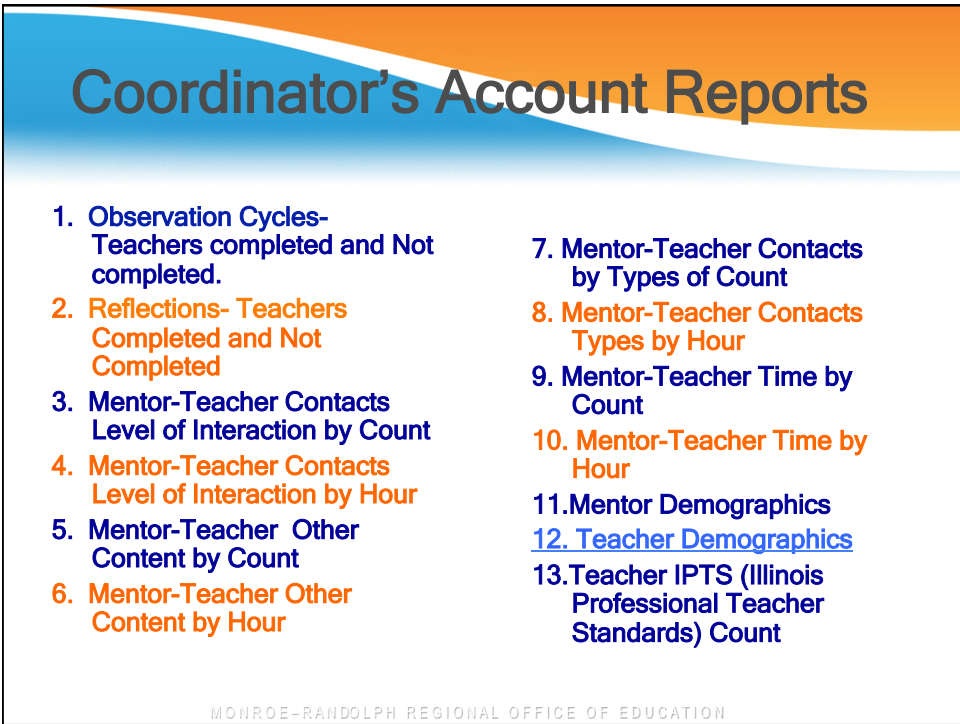
- Redesign of FAQs
- Improve coordinator access to transcripts
- Hide inactive teachers/mentors
- Allow for coordinators to set specific number for required activities
- Move from IPTS to Danielson Framework
- Revised user guides for all levels



Coordinator Responsibilities

- Customize and set up your program to meet your district's needs and requirements.
- Track/monitor the mentor-teacher activities.
- Collect of data for program evaluation
- Reduce paperwork but improve accountability.
- Confirm completion of program

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Coordinator's Account Reports

1. Observation Cycles- Teachers completed and Not completed.
2. Reflections- Teachers Completed and Not Completed
3. Mentor-Teacher Contacts Level of Interaction by Count
4. Mentor-Teacher Contacts Level of Interaction by Hour
5. Mentor-Teacher Other Content by Count
6. Mentor-Teacher Other Content by Hour
7. Mentor-Teacher Contacts by Types of Count
8. Mentor-Teacher Contacts Types by Hour
9. Mentor-Teacher Time by Count
10. Mentor-Teacher Time by Hour
11. Mentor Demographics
12. Teacher Demographics
13. Teacher IPTS (Illinois Professional Teacher Standards) Count

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Teacher Demographics


** Each section total should equal the total number of Teachers.

Organization: ROE 45 Report Date: January 11, 2011
 Coordinator: Callahan Cindy

Schooling		Ethnicity	
Univ. grad. (traditional) univ.-based teacher ed. program	2	Hispanic/Latino	0
Alternative-certification program	0	Not Hispanic/Latino	2
other	0	Total	2
Total			
Total			
2			
Highest Degree Attained		Race	
Bachelors	2	White	0
Masters	0	Black or African American	0
Specialist	0	Native Hawaiian or Pacific Islander	0
Doctorate	0	Asian	0
	0	American Indian or Alaska Native	0
Total		Other/two or more races	2
2		Total	
2		2	
Grade level teaching		Teaching Experience	
Pre-K	1	Previous teaching experience	0
Elementary (K-5)	1	No previous teaching experience	2
Middle School/Jr. High (6-8)	0	Total	2
High School (9-12)	0		
Total			
2			
Content Area		Age	
Grade-level teachers (e.g. grade 2 teacher)	1	Under 25 years	2
Special Education teacher	0	25 years or older	0
ESL or bilingual teacher	0	Total	
English, History, or Social Studies teacher	0	2	
Math or Science teacher	0		
Total			
2			

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Questions or Concerns?



Contact: tim@timsweb.org or rgardner@roe45.org

Thank you for attending!

Make a Wonderful Day!