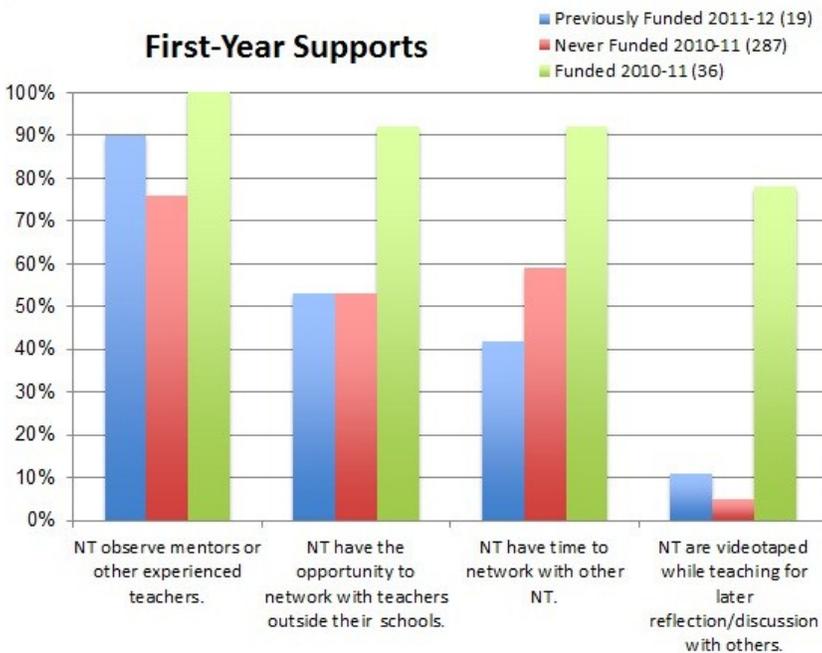


INTC RESEARCH HIGHLIGHTS

January 2013

From 2006 through 2011, ISBE provided grant funding for up to 67 induction and mentoring programs across Illinois. These programs were run by school districts, ROEs, universities, and other service providers. The funding ended after the 2010-11 academic year. This INTC report highlights how the funding allowed induction programs to support new teachers—and what happened after the funding was eliminated.

In Spring 2012, INTC administered a survey to induction and mentoring programs in Illinois that had, prior to being eliminated in the 2011-12 academic year, received ISBE induction grant funding. Some data from this survey were compared to those of two others: 1. The Funded survey, given to those induction and mentoring programs receiving state funding (2010-11), and 2. The Unfunded survey, given to Illinois districts which never received state funding (2011).



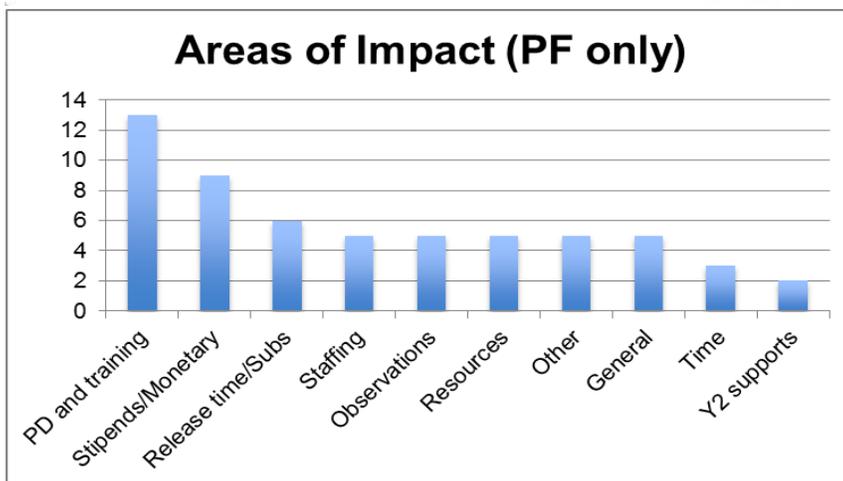
First-Year Supports : Loss of ISBE grant funding caused a reduction in induction and mentoring support to new teachers. However, previously-funded induction programs still offer more support than do districts which never received grant funds.

Areas of Impact on Previously Funded Programs:

Previously funded (PF) programs were asked “Which areas of your program have been impacted the most by the loss of funding?” The area of impact cited most included a reduction in time and resources dedicated to professional development and training.

Previously funded programs were able to continue at nearly the same level of intensity they had when they were funded, albeit with significant sacrifice. For example:

- many mentors worked with little compensation,
- new teachers did not receive stipends,
- new teachers received less professional development,
- release time was not available for mentors and mentees who had to meet during their planning periods or after school, and
- programs relied on district funds which had been diverted from other valuable activities and which may be cut even further in the future.



The Illinois New Teacher Collaborative (INTC) is at the forefront of providing statewide leadership for promoting new teacher induction and mentoring programs and supplying resources for those who support new teachers. INTC Online offers resources for preservice teachers, new teaching professionals, teacher mentors, K-12 school administrators, service providers, and higher education professionals.