**IDEAL SCHOOL DISTRICT**

**MENTOR PROGRAM CONFIDENTIALITY AGREEMENT**

We believe that the success of the mentor/new teacher relationship depends on building trust and maintaining confidentiality. This means that the mentor’s job is non-evaluative in nature and cannot serve as an evaluation tool for administrators. Even if an administrator asks how the new teacher “is doing,” the mentor is under no obligation to answer. If there is a concern regarding this relationship by either party, please address this with John Smith, Mentoring Program Director, and he will assist you with the best course of action.

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 (Mentor Signature) (Date)

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 (New Teacher Signature) (Date)

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 (Principal Signature) (Date)