**What Do New Teachers Need?**

Beginning of the Year Orientation

 School and district policies, plans, procedures, expectations, responsibilities

 School logistics (schedule, map)

 School calendar

 School and district culture

 Local community

 School and district data (i.e., school report card)

 Student Handbook

 Calendar of teacher meetings/workshops/trainings throughout the year

Instructional Orientation

 State, school, and district initiatives and programs

 e.g., PBIS, RtI, literacy, numeracy, SEL

 Common Core Standards

 Planning and implementing lessons

 Working with students

 Classroom management

 Danielson Framework

 Illinois Professional Teaching Standards

 Assessing student progress

 Differentiated instruction

 ELL

 Curricular materials

 Classroom environment

 Pacing information – Scope & Sequence, curriculum guide

Professional Orientation

 District evaluation procedures, policy, and instrument

 Legal issues

 Communicating with parents

 Working with colleagues

 Contact with administrators

 Feedback from supervisors

Mentor(s)

 Cultural mentor to assist with school-related issues

 Professional and emotional support

 Trained Instructional mentor to assist with classroom issues and student progress

 Analyzing student work

 Observations with feedback

 Formative assessment

 Reflection on teaching

 Coaching

 Professional and emotional support

Professional Relationships

 Administrators and supervisors Board of Education Community members

 Colleagues and team members Parents Students