**What Do New Teachers Need?**

Beginning of the Year Orientation

School and district policies, plans, procedures, expectations, responsibilities

School logistics (schedule, map)

School calendar

School and district culture

Local community

School and district data (i.e., school report card)

Student Handbook

Calendar of teacher meetings/workshops/trainings throughout the year

Instructional Orientation

State, school, and district initiatives and programs

e.g., PBIS, RtI, literacy, numeracy, SEL

Common Core Standards

Planning and implementing lessons

Working with students

Classroom management

Danielson Framework

Illinois Professional Teaching Standards

Assessing student progress

Differentiated instruction

ELL

Curricular materials

Classroom environment

Pacing information – Scope & Sequence, curriculum guide

Professional Orientation

District evaluation procedures, policy, and instrument

Legal issues

Communicating with parents

Working with colleagues

Contact with administrators

Feedback from supervisors

Mentor(s)

Cultural mentor to assist with school-related issues

Professional and emotional support

Trained Instructional mentor to assist with classroom issues and student progress

Analyzing student work

Observations with feedback

Formative assessment

Reflection on teaching

Coaching

Professional and emotional support

Professional Relationships

Administrators and supervisors Board of Education Community members

Colleagues and team members Parents Students