

**Headcount TALLY at various sessions (NOT including Presenters/Facilitators)**

	Mezzanine	Rendezvous	Ambassador	Embassy	Plaza I-II	Plaza III	Vista 1	Vista 2	Vista 3	Vista4	Vista 5	Vista 6	Capitol/ Illinois/ Prairie/ ISBE Funded Illinois BT Induction Programs ONLY	CC2	CC4	TOTALS
Pre-Conference Mon @ 4:30-7pm													144			144
<b>Mon 4:30 total:</b>													<b>144</b>			<b>144</b>
Pre-Conference Dinner Mon @ 7:00-8:00pm													150			150
<b>Mon 7:00 total:</b>													<b>150</b>			<b>150</b>
Breakfast Tues @ 7:30-9:00													Counted plates 300			300
<b>Tues 7:30 total:</b>													<b>300</b>			<b>300</b>
Overview by Mary Elin et.al. Tues @ 9:15-10:15													Illinois Continuum for Quality and Effectiveness for BT Induction Programs 307			307
<b>Tues 9:15 total:</b>													<b>307</b>			<b>307</b>
Critical Issues Breakout Sessions #1 Tues @ 10:25-11:10			Illinois Standards of Quality & Effectiveness for BT Induction Programs: A Primer for the Continuum Document 7	ICE 21: Tools for Digging Deeper into Induction 21	Preparing Urban Teachers to Close the Achievement Gap in the New Teacher Summer Academy 14	Champaign Unit 4 Community Schools' Evolving Induction Program 23	Using Induction as a Gateway to the Systemic Management and Development of Educator Talent 12	Using NBCTS to Support Second- Year Teachers 23	Mentor Accountability: Beyond Compliance 38	Building a Teacher Mentor Stakeholder Team 11	Exemplary Practices of an Urban Network Mentor Program 6	If You Are Like Me, and I Know I Am. We Must Have Strategies to Manage Classrooms that Really Work! 64	Podcasting in Education 23	Oodles of Moodle: Providing Online Induction Support and Professional Growth 28	TOTALS 270	
<b>Tues 10:25 total:</b>			<b>7</b>	<b>21</b>	<b>14</b>	<b>23</b>	<b>12</b>	<b>23</b>	<b>38</b>	<b>11</b>	<b>6</b>	<b>64</b>	<b>0</b>	<b>23</b>	<b>28</b>	<b>270</b>
Critical Issues Breakout Sessions #2 Tues @ 11:20-12:05			Common Data Elements: Funded Program Progress 6	No Teacher Left Behind: Induction and Mentoring Programs in Rural Schools 27	Teaching Teachers about Disability and Reading Instruction 36	TIMSweb: Online Documentation System 9	Creating a Team of District Leaders 22	Differentiating Support for Beginning Teachers in the Specials Content Areas 29	Advocacy: Making the Case for High Quality Induction and Mentoring 13	Crossing Generational Divides in Mentorship 23	Supporting New Teachers in Illinois Charter Schools 6	The Danielson Dialogue: A Focused Lens for the Classroom Practice of New Teachers 45	Podcasting in Education 23	Building an Induction Program Website 28	TOTALS 267	
<b>Tues 11:20 total:</b>			<b>6</b>	<b>27</b>	<b>36</b>	<b>9</b>	<b>22</b>	<b>29</b>	<b>13</b>	<b>23</b>	<b>6</b>	<b>45</b>	<b>0</b>	<b>23</b>	<b>28</b>	<b>267</b>
<b>Repeat totals:</b>														<b>46</b>		



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	Mezzanine	Rendezbous	Ambassador	Embassy	Plaza I-II	Plaza III	Vista 1	Vista 2	Vista 3	Vista4	Vista 5	Vista 6	Capitol/ Illinois/ Prairie	CC2	CC4	
Breakfast Tues @ 7:00-8:00													Counted plates			TOTALS
													200			200
<b>Wed 7:00 total:</b>													200			200
General Session Keynote #2 Wed @ 8:00-8:55													Mary Clement			TOTALS
													229			229
<b>Wed 8:00 total:</b>													229			229
Role Alike Facilitated Sessions Wed 9:05-9:40			Support Providers	Administrators		New Teachers						Higher Education	Mentors	INTC Web Site Online Tours		TOTALS
			32	30		25						9	104			200
Online Community Wed @ 9:05														7		7
<b>Wed 9:05 total:</b>			32	30		25						9	104	7		207
<b>Repeat totals:</b>														13		
World Café Wed @ 10-11:10				Group 2		Group 3							Group 1			TOTALS
				45		45							50			140
<b>Wed 10:00 total:</b>				45		45							50			140
Buffet Lunch Wed @ 11:50-12:30													Counted Plates			TOTALS
													186			186
<b>Wed 11:50 total:</b>													186			186