Headcount TALLY at various sessions (NOT including Presenters/Facilitators)

													Camital/			
													Capitol/ Illinois/			
	Mezzanine	Rendezbous	Ambassador	Embassy	Plaza I-II	Plaza III	Vista 1	Vista 2	Vista 3	Vista4	Vista 5	Vista 6	Prairie	CC2	CC4	
	Wiezzailiie	Kendezbous	Allibassadoi	Lindassy	1 1020 1-11	1 1020 111	Vista 1	VISCA Z	Vista 3	Vista	Vista 3	Vista U	ISBE Funded	CCZ	CC4	
													Illinois BT			
													Induction			
Dec Confessor													Programs ONLY			TOTALS
Pre-Conference																111
Mon @ 4:30-7pm Mon 4:30 total:													144 144			144 144
													144			144
Pre-Conference Dinner Mon																
Dinner <i>Mon</i> @ 7:00-8:00pm													150			150
<u>W 7:00-8:00pm</u> Mon 7:00 total:													150 150			150 150
Wion 7.00 total.													130			130
													Counted plates			TOTALS
Breakfast													pulses			
Tues @ 7:30-9:00													300			300
Tues 7:30 total:													300			300
													Illinois			
													Continuum for			
													Quality and Effectiveness for			
													BT Induction			
													Programs			TOTALS
Overview by Mary Elin																
et.al. Tues @																
9:15-10:15													307			307
Tues 9:15 total:													307			307
												If You Are Like				
			Illinois Standards									Me, and I			Oodles of	
			of Quality &		Preparing Urban							Know I Am.			Moodle:	
			Effectiveness for		Teachers to	Champaign Unit						We Must Have			Providing	
			BT Induction Programs: A		Close the Achievement	4 Community Schools'	as a Gateway to the Systemic		Mentor	Building a Teacher	Exemplary Practices of an	Strategies to Manage			Online Induction	
			Primer for the	ICE 21: Tools for	Gap in the New	Evolving	Management and	Using NBCTS to		Mentor	Urban Network	Classrooms			Support and	
			Continuum	Digging Deeper	Teacher Summer	Induction	Development of			Stakeholder	Mentor	that Really		Podcasting in	Professional	
			Document	into Induction	Academy	Program	Educator Talent	Year Teachers	Compliance	Team	Program	Work!		Education	Growth	TOTALS
Critical Issues Breakout																
Sessions #1 Tues @			-	24		22	4.3	22	20	11				22	20	270
10:25-11:10 Tues 10:25 total:			7 7	21 21	14 14	23 23	12 12				6	64 64	0	23 23	28 28	
Tues 10.25 total.			,	21	14	23	12		30	- 11		04	U	23	20	2/0
												The Danielson				
				No Teacher Left Behind:	Teaching			Differentiating Support for	Advocacy: Making the			Dialogue: A Focused Lens				
				Induction and	Teachers about	TIMSweb:		Beginning	Case for High	Crossing	Supporting	for the			Building an	
			Common Data	Mentoring	Disability and	Online	Creating a Team	Teachers in the	Quality	Generational	New Teachers	Classroom			Induction	
			Elements: Funded	Programs in	Reading	Documentation	of District	Specials Content		Divides in	in Illinois	Practice of		Podcasting in	Program	
			Program Progress	Rural Schools	Instruction	System	Leaders	Areas	Mentoring	Mentorship	Charter Schools	New Teachers		Education	Website	TOTALS
Critical Issues Breakout				ĺ												
Sessions #2				1				1								
Tues @ 11:20-12:05			6	27	36	9	22	29			6	45		23	28	
Tues 11:20 total:			6	27	36	9	22	29	13	23	6	45	0	_	28	267
Repeat totals:														46		

Headcount TALLY at various sessions (NOT including Presenters/Facilitators)

													Capitol/ Illinois/			
	Mezzanine	Rendezbous	Ambassador	Embassy	Plaza I-II	Plaza III	Vista 1	Vista 2	Vista 3	Vista4	Vista 5	Vista 6	Prairie	CC2	CC4	
2 (())													Counted plates			TOTALS
Buffet Lunch Tues @ 12:10-1:00													315			315
Tues 12:10 total:													315			315
rues 12.10 total.													513			313
												From Pre- Service			Good, Google! How Using	
			Years One to Five:						Using Research			Preparation to			Google Docs	
			Comparative	The Importance				Conducting	and Evaluation			the First Years			can Improve	
			Results from the Illinois Teacher	of Local Context in Evaluating	Induction Hybrid - 21st Century	What Did You Say?		Classroom Observation for	Data to Drive Program	Champaign Unit 4		of Teaching in High-Need			your Program's Collaboration,	
			Graduate	Induction &	Technologies	Communication	EvolutionThe	Sustained	Development	Minority		Schools: an On		Interact and	Documentation	
			Assessment, 2005- 2009	Mentoring	Meeting New	to all Stakeholders	Making of a	Beginning	and	Teacher Retention	Mentor Selection	Going		Engage On- Line	and	TOTALS
Cuiti and January Branch and			2009	Programs	Teacher Needs	Stakenoiders	Mentor Story	Teacher Growth	Improvement	Ketention	Selection	Conversation		Line	Organization	IUIALS
Critical Issues Breakout Sessions #3																
Tues @ 1:10-1:55			6	12	15	25	q	44	23	7	19	20		17	50	247
Tues 1:10 total:			6			25	9	44								
													Barry Sweeny			TOTALS
General Session																
Keynote #1																
Tues @ 2:05-2:50													207			207
Tues 2:05 total:													207			207
														INTC Web Site		
			Urban			Rural							Suburban	Online Tours		TOTALS
Stage-Alike Facilitated																
Sessions Tues @ 3:10-																
4:10 Online Community			50			61							60			171
Tues @ 3:10														6		6
Tues 3:10 total:			50			61							60	_		177
		Plug in # from														
		Hotel count														TOTALS
Reception																
Tues @ 5:00-6:00pm		201														0
Tues 5:00 total:		201														0

Headcount TALLY at various sessions (NOT including Presenters/Facilitators)

													Capitol/			
	Mezzanine	Pandazhous	Ambassador	Embassy	Plaza I-II	Plaza III	Vista 1	Vista 2	Vista 3	Vista4	Vista 5	Vista 6	Illinois/ Prairie	CC2	CC4	
	IVICZZATIIIIC	Refluezbous	Ampassador	Lilibassy	1 1020 1-11	I laza III	Vista 1	VISLA Z	Vista 5	Vista	Vista 5	Vista 0	rranic	CCZ	CC4	
													Counted plates			TOTALS
Breakfast																
Tues @ 7:00-8:00													200			200
Wed 7:00 total:													200			200
													Mary Clement			TOTALS
General Session																
Keynote #2 Wed @ 8:00-8:55													229			220
Wed @ 8:00-8:55													229			229 229
Wed 0.00 total.													223			LLJ
												Higher		INTC Web Site		
Dala Alika Fasilikakad			Support Providers	Administrators		New Teachers						Education	Mentors	Online Tours		TOTALS
Role Alike Facilitated Sessions																
Wed 9:05-9:40			32	30		25						q	104			200
Online Community			32	30		23						,	104			200
Wed @ 9:05														7		7
Wed 9:05 total:			32	30		25						9	104	7		207
Repeat totals:														13		
				00		00										TOTALS
World Café				Group 2		Group 3						Group 1				TOTALS
Wed @ 10-11:10				45		45						50				140
Wed 10:00 total:				45		45						50				140
													Counted Plates			TOTALS
Buffet Lunch																
Wed @ 11:50-12:30													186			186
Wed 11:50 total:													186			186