

Welcome to the INTC 2010 Conference

Digging Deeper: Using the Induction
and Mentoring Continuum for
Program Advancement

February 23 and 24, 2010



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Director, Illinois New Teacher
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Conference Overview

- This is a learning conference.
- During the conference you will learn from speakers, exhibitors, vendors and fellow participants.
- This is a working conference that will result in a Program Development Plan.

Conference Goal

- Any Questions?



Mary Elin Barnish, INTC
Mary Jane Morris, IEA/NEA

Illinois Induction Program Continuum

Members of the Continuum
Writing Committee

The Illinois Induction Program Continuum An Introduction

- Based on *Illinois Standards of Quality and Effectiveness for Beginning Teacher Induction Programs*
- Uses:
 - Provide a clear framework
 - Create a research-base for all programs
 - Use common language
 - Meet local needs
 - Guide program development
 - Support self-assessment
 - Lead to goal writing and action planning

The Illinois Induction Program Continuum An Introduction

- *The Continuum* format:
 - Table of Contents
 - Vision – p. 1
 - History of Development – p. 2
 - Introduction and Purpose – p. 3
 - Program Standards – p. 4

The Illinois Induction Program Continuum An Introduction

From the outset, **our goal** has been to **craft a useful document that will prompt both thinking and action** around the professional needs of new teachers in the state. **Our aim is** for this document to be used as a **formative assessment tool** as opposed to a summative assessment tool. In that regard, this document may be **used effectively to promote program development** through a cycle of continuous improvement, which involves:

Goal-Setting	Self-Assessment
Action Steps	Reflection
Data Collection	

The Illinois Induction Program Continuum An Introduction

- *The Continuum* format, cont.:
 - *Continuum* Writing – p. 5
 - *Continuum* Organization – p. 6
 - Standards, Criteria, Levels of Implementation – pp.7-41
 - Glossary of Terms – pp. 42-43
 - Acknowledgments – p. 44

Team Work Session #1

9:45-10:15

- 30 minutes
- Purpose
 - Choose 2-3 standards
 - Select critical issues (breakout) sessions based on the standards
- Materials needed:
 - Conference materials
 - Worksheet for Team Work Session #1, p. 10
 - Standards (*Illinois Induction Program Continuum*)
 - Description of critical issues sessions, pp. 13-23

Critical Issues Breakouts

- Session One: 10:25-11:10
- Session Two: 11:20-12:05
- Lunch: 12:10-1:00
- Session Three: 1:10-1:55

Critical Issues Breakouts

- Hotel map and room directions in booklet
- Breakout rooms
 - Vista Rooms-29th Floor
 - Embassy, Ambassador-One level below lobby
 - Capitol/Illinois-Mezzanine
 - Plaza I-II, Plaza III-Across the mezzanine
 - Conference Center 2 and 4-Across the mezzanine

Critical Issues Breakouts

- We will return to this room at 2:05.

Lunch

- Capitol/Illinois/Prairie
- 12:10-1:00
- Please be seated for Critical Issue Session 3 by 1:10

Preview of Afternoon

- 1:10-1:55 Critical Issue Session 3
- 2:05-2:50 Keynote-Barry Sweeny
- 2:50-3:10 Break
- 3:10-4:10 Options:
 - Stage Alike Breakouts
 - INTC Online Tour
- 4:20-5:00 Team Work Session #2
- 5:00-6:00 Reception/Exhibit Session

Dr. Beth Wilkins

INTC Executive Board Chair,
Northern Illinois University

Keynote

The Ten Commandments: *What Works in Assessing Program and Mentoring Effectiveness and Progress*

-Barry Sweeny, President, Best
Practice Resources, Inc.

Keynote underwritten by IPA

3:10-4:10 (Options)

Stage Alike Breakout-

- Please self select your session
 - Rural-Plaza III
 - Suburban-Capitol/Illinois/Prairie
 - Urban-Ambassador

INTC Online guided tour

Break 2:50-3:10

Please be seated in Stage Alike
Breakout session by 3:10

Team Work Session #2

4:20-5:00

- 40 minutes
- Purpose: Debrief the Critical Issues Break Out sessions, information from the keynote and stage alike conversations. Apply the continuum document to your program.
- Materials needed: Conference Booklet, p. 11

Reception Tickets

What questions, comments, and/or concerns do you have about the Continuum document?

Please record your answer on a yellow card and provide to conference staff. Submission of cards earns each participant two drink tickets. (Soft drinks, wine, and beer) Reception includes complimentary hors d'oeuvres.

Reception underwritten by IEA and IFT

Don't forget the Scavenger Hunt for a chance to win \$50!

Exhibits/Reception

5:00-6:00

Mezzanine and Rendezvous

Wednesday Agenda

- | | |
|-------|--|
| 7:00 | Conference Registration/ Breakfast
(please sign in both days) |
| 8:00 | Dr. Mary Clement |
| 9:05 | Role Alike Breakouts |
| 9:50 | Role Alike Report Out |
| 10:00 | World Café |
| 11:20 | Team Work Session #3 |
| 11:50 | Lunch/Evaluation/Attendance Prizes |

Jason Leahy

Executive Director, Illinois
Principals Association

Keynote

Building Quality Programs for Teacher Hiring and Induction

-Dr. Mary Clement, Associate
Professor, Berry College

Keynote underwritten by IPA

Role Alike Breakouts 9:05-9:40

- Higher Education-Vista 6
- Administrators-Embassy
- Mentors-Capitol/Illinois
- New Teachers-Plaza III
- Support Providers-Ambassador
- INTC Online Guided Tour-Conference Center 2

Role Alike Sessions

- Return to this room by 9:50

Role Alike Insights

- 9:50-10:00
 - Most surprising
 - Most challenging
 - Most interesting
 - Most valuable
 - Most difficult
 - Most productive

Stage-alike and role-alike discussions will be posted on the INTC website in the Conference Archive.

The World Café

- The purpose of the World Café session is to discuss how the continuum will guide your induction and mentoring program.

The World Café

- Conversation clusters of 10 people
- Three-15 minute sessions (5 minutes between sessions)
- Table facilitator asks questions, leads discussion
- Conversations based upon the continuum
- You are encouraged to make comments on the paper you find on the tables to create a collective wisdom

The World Café

- You will be assigned a room
- Circle color on your name tag will determine which room you will visit
 - Green: Vista 6 (29th floor)
 - Yellow Glow: Plaza III (mezzanine level)
 - Light Blue: Embassy (concourse level)
- Three topics will be discussed in each room; the number on your circle indicates the topic you will start with

The World Café

- Once you enter a room you will see that each table is labeled with a number that corresponds to a topic
- Take a seat at the table that matches the number on your colored circle
- If a table is full, please choose another table with the same number

The World Café

- Signal will be provided at the end of each session by a timekeeper; you will then proceed to another topic
- Try to sit with different people when you move/change topics
- At the end of the third session please take the opportunity to look at the collective wisdom displayed on the table tops
- Return to Capitol/Illinois Room by 11:20

The World Café

- Segment One: 10:15-10:30
- Segment Two: 10:35-10:50
- Segment Three: 10:55-11:10
- Please return to Capitol/Illinois Room by 11:20

Team Work Session #3

11:20-11:50

- 30 minutes
- Create a Standards-Based Program Development Plan
- Program booklet, page 12 and stapled handout
 - Please provide completed plan to Conference Staff and receive team's raffle ticket for chance at door prizes.
 - Copy will be made for INTC.
 - Original will be available at Registration Table.

Lunch 11:50-12:30

- Prairie Room
 - Evaluation
 - Drawings
- Thanks for attending the conference. We hope to see you again next year.
- Please drive safely.