

ACI Alumni New Teacher Support Program Follow-Up Survey

1. Consent to Participate:

Dear new teacher support program participant,

You are being asked to participate in a study about the effectiveness of new teacher induction and support services provided by the Associated Colleges of Illinois' Center for Success in High-Need Schools. We are gathering data about your experiences in the alumni support services and induction academies and the degree to which you find the services helpful and useful to your professional development.

As you recall, you completed a survey last fall and this is our follow-up survey. Your survey responses are confidential and your anonymity will be maintained throughout the project. Data will be reported in the aggregate only. You may refuse to answer any questions you wish at any time without explanation, and failure to participate will not jeopardize your relationship with the program, the Associated Colleges of Illinois, or your school.

IMPORTANT: As an added incentive to complete this brief survey, we will mail you a \$10 Barnes and Noble GIFT CARD. To receive your gift card, please be sure to give us your preferred mailing address at the end of the survey.

If you have any questions about this project, please contact Dr. Jan Fitzsimmons, Director of ACI's Center for Success in High-Needs Schools at 312.263.2391 ext. 534 or via email at jfitzsimmons@acifund.org.

1. I have read the above information and I voluntarily agree to participate in this follow-up survey.

Yes, I agree to participate.

No, I decline to participate.

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2. Introduction

2. Your name:

3. How long have you been teaching? (Not including your student teaching year)

This was my first year teaching

This was my second year teaching

This was my third year teaching

This was my fourth year teaching

4. From what College or University did you receive your degree?

5. Will you be returning to teach at THIS school next fall?

Yes, in the same grade level

Yes, but in a different grade level or position

No, I am not coming back to this school, but am still looking for another teaching job

No, I have already accepted a position in another school

No, I am enrolling in graduate school full-time and won't be teaching

No, I am leaving teaching all together

Not sure what I'm doing next fall

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3. Teachers staying in same school

6. How close is your current position to your IDEAL teaching position?

- Very ideal Somewhat ideal Slightly Ideal Not Ideal at all Too soon to tell

7. What would make your current position better? Check all that apply:

- | | | |
|--|---|---|
| <input type="checkbox"/> A building that is clean | <input type="checkbox"/> A different location | <input type="checkbox"/> More support from my building principal |
| <input type="checkbox"/> Access to more materials and supplies | <input type="checkbox"/> A safer environment | <input type="checkbox"/> More supportive colleagues in the building |
| <input type="checkbox"/> Better parking | <input type="checkbox"/> A different grade level | <input type="checkbox"/> A different content area |
| <input type="checkbox"/> A location closer to my home | <input type="checkbox"/> Access to more technology | <input type="checkbox"/> More professional development |
| <input type="checkbox"/> More in-house instructional support | <input type="checkbox"/> Mentoring from a veteran teacher | |

Other (please specify)

8. Were you mentored by an experienced teacher from your building this year? (not the ACI coach)

- Yes, and it was very helpful
- Yes, but it was only slightly helpful
- Yes, but we never met
- No

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4. Teachers moving to another school: still looking

9. What factor(s) led to your moving to a new school?

	Major reason	Minor reason	Not a reason at all
My position at this school was eliminated or my school is being reconstituted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to teach in a different grade level or content area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I didn't like my building leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I didn't like my teacher colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had no mentoring or support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted a location closer to my home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to be in a safer location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't agree with the philosophy or mission of this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted a position where I could make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm relocating for personal reasons (i.e. getting married, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

10. Are you looking for a position in a high-needs school (*at least 50% of students are on free or reduced school lunch*)?

I'm looking for a job exclusively in a high-need school

I'm looking for a job anywhere

I'm looking for a job exclusively in a NON high-need school

Other (please describe)

11. Were you mentored by an experienced teacher from your building this year? (not the ACI coach)

Yes, and it was very helpful

Yes, but it was only slightly helpful

Yes, but we never met

No

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5. Teachers moving to another school: position obtained

12. Is your new teaching position in a high-needs school (*at least 50% of students are on free or reduced school lunch*)?

No

Yes

Please list the name and district of your new school:

13. What factor(s) led to your moving to a new school?

	Major reason	Minor reason	Not a reason at all
My position at this school was eliminated or my school is being reconstituted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to teach in a different grade level or content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I didn't like my building leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I didn't like my teacher colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had no mentoring or support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted a location closer to my home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to be in a safer location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't agree with the philosophy or mission of this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted a position where I could make more money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm relocating for personal reasons (i.e. getting married, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

14. Were you mentored by an experienced teacher from your building this year? (not the ACI coach)

Yes, and it was very helpful

Yes, but it was only slightly helpful

Yes, but we never met

No

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6. Teachers going on to graduate school

15. What are your graduate school plans?

What degree are you seeking?

At what college/university?

16. What prompted you to go to graduate school? Check all that apply:

- I want to work in a different area of teaching
- I want to earn more money
- I just like going to school
- I wanted to get qualified to work in an area where there are more job opportunities
- I don't like the field of teaching, so I'm pursuing a totally different degree
- Other (please specify:)

17. Were you mentored by an experienced teacher from your building this year? (not the ACI coach)

- Yes, and it was very helpful
- Yes, but it was only slightly helpful
- Yes, but we never met
- No

7. Teachers leaving the field

18. What are your plans for fall?

19. What prompted you to leave teaching? Check all that apply:

- I decided I don't have what the right skills to be a teacher
- I don't like working with children
- I don't like the school environment
- I can't make enough money teaching
- I found something I like to do much better

Other reason (please describe):

20. Were you mentored by an experienced teacher from your building this year? (not the ACI coach)

- Yes, and it was very helpful
- Yes, but it was only slightly helpful
- Yes, but we never met
- No

8. Meeting with Alumni Coaches

21. With which ACI Alumni Coaching program mentor did you work this year?

Brian Kahn

Joann Syncheff

Kelli Diaz

None

22. Approximately how many times did you meet with this alumni coach all year? (in any format: by email, face-to-face, at a meeting, by phone, etc.)

None

1 - 3 times total

5 - 10 times total

More than 10 times

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9. Those who had contact with coaches

23. Overall, how would you rate the helpfulness of THIS alumni coaching?

- No help or support at all
- Slight amount help and support
- Good amount of help and support
- Excellent amount of help and support

24. How did you benefit from the ACI alumni coaching this year?

25. What format of coaching worked BEST for you?

- Phone calls
- Email
- Going to a Teacher Induction Academy
- Meeting with the ACI coach in my classroom
- Meeting in a location away from my school
- Other (please specify)

26. How could your ACI alumni coach have been MORE helpful to you this year?

27. Would you be interested in receiving alumni coaching again next school year?

- Yes, with the same coach if possible.
- Yes, but with a different coach.
- No, I'm not interested in this type of coaching.
- It depends, please describe:

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10. Those with little contact with coaching

28. For what reasons did you have little to no contact with the ACI alumni coach? Check all that apply.

- The coach rarely or never contacted me.
- I was (or am) receiving enough mentoring and support already.
- I was just too busy to get in touch with the ACI coach.
- I just forgot.
- I wasn't sure how to contact the ACI coach.
- It wasn't much help to me, so I never bothered to get in touch with the coach.
- Other (please specify)

29. Would you be interested in trying alumni coaching again next school year?

- Yes, with the same coach if possible.
- Yes, but with a different coach.
- No, I'm not interested in this type of coaching.
- It depends, please describe:

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11. Everyone

30. What type of guidance or support do you anticipate needing from a coach or mentor next year?

	Need a lot of help in this area	Need some help in this area	Need very little help in this area	Need no help in this area
Managing student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to use student achievement data to guide my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General guidance in developing my teaching style	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content knowledge (math, science, social studies, english, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Learners (ELL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and ethnic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

31. In what area or aspect of teaching do you need MOST help or guidance?

32. Did you attend any of ACI's Teacher Induction Academies this year?

- No
- Yes, one or two
- Yes, three or four

33. Looking back on this school year, who would you say provided the MOST influence in helping you improve your teaching skills?

- My graduate school faculty members
- My principal
- Other teacher friends outside of my school
- ACI alumni coach
- Attending Teacher Induction Academies
- My in-building mentor
- My undergrad teacher preparation faculty members
- My grade-level colleagues
- Myself (finding my own resources)

Other (please specify)

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34. Which best describes your students' academic achievement?

I have data that suggests they have made excellent progress this year.

I have data that suggests they have made adequate progress this year.

I have data that suggests they have made little progress this year.

I have data that suggest they have made no progress this year.

I don't know.

35. Can you share an example(s) of some students' academic achievement that illustrates the rating you gave above?

36. To what extent do you agree or disagree with the following statement?

Most days I feel really confident that my students are learning and responding to my teaching.

Strongly agree

Somewhat agree

Somewhat
disagree

Strongly
disagree

I don't know

37. Which of the following two statements comes closer to your own view?

I may be new to teaching, but compared to what other teachers are doing, my students are probably lucky to have me.

I'm sometimes afraid that my students are paying a heavy price because of my lack of experience.

I'm somewhere in between the first two statements.

I don't know

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12. Undergraduate program preparation

Thinking back on your undergraduate teacher preparation program, how well did your program prepare you in each of the following domains of teaching?

38. Domain 1: Planning and Preparation

	Excellent preparation	Good preparation	Some preparation	Little preparation	No preparation at all
Knowledge of content	jn	jn	jn	jn	jn
Knowledge of pedagogy (how we teach)	jn	jn	jn	jn	jn
Knowledge of students	jn	jn	jn	jn	jn
Selecting instructional goals	jn	jn	jn	jn	jn
Knowledge of resources	jn	jn	jn	jn	jn
Designing coherent instruction	jn	jn	jn	jn	jn
Assessing student learning	jn	jn	jn	jn	jn

39. Domain 2: The Classroom Environment

	Excellent preparation	Good preparation	Some preparation	Little preparation	No preparation at all
Creating a classroom of respect and rapport	jn	jn	jn	jn	jn
Establishing a culture for learning	jn	jn	jn	jn	jn
Managing classroom procedures	jn	jn	jn	jn	jn
Managing student behavior	jn	jn	jn	jn	jn
Organizing physical space	jn	jn	jn	jn	jn

40. Domain 3: Instruction

	Excellent preparation	Good preparation	Some preparation	Little preparation	No preparation at all
Communicating clearly and accurately	jn	jn	jn	jn	jn
Using questioning and discussion techniques	jn	jn	jn	jn	jn
Engaging students in learning	jn	jn	jn	jn	jn
Providing feedback to students	jn	jn	jn	jn	jn
Demonstrating flexibility and responsiveness	jn	jn	jn	jn	jn
Developing your own teaching style	jn	jn	jn	jn	jn

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41. Domain 4: Professional Responsibilities

	Excellent preparation	Good preparation	Some preparation	Little preparation	No preparation at all
Reflecting on teaching	jn	jn	jn	jn	jn
Maintaining accurate records	jn	jn	jn	jn	jn
Communicating with families	jn	jn	jn	jn	jn
Contributing to the school and the community	jn	jn	jn	jn	jn
Growing and developing professionally	jn	jn	jn	jn	jn
Showing professionalism	jn	jn	jn	jn	jn

42. Finally, which aspect of your job did you feel LEAST prepared for this year?

43. Do you feel that your teacher preparation program put too much emphasis on the theory and philosophy of education, OR did it put too much emphasis on handling the practical challenges of teaching, OR did it strike the right balance between the two?

- I don't know
- Too much emphasis on handling the practical challenges of teaching
- Too much emphasis on the theory and philosophy
- Struck the right balance between the two

44. For your current teaching position, in which content area(s) do you feel you needed BETTER preparation? *Check all that apply.*

- Math
- Science
- Social Studies
- English
- Foreign Languages
- Other (please specify):

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13. Conclusion

Thank you for your participation.

Don't forget to give us your current mailing address so that we can mail you your \$10 Barnes & Noble Gift Card!

45. Please enter your address where you would like us to mail your gift card:

Name:	<input type="text"/>
Address:	<input type="text"/>
Address 2:	<input type="text"/>
City/Town:	<input type="text"/>
State:	<input type="text"/>
ZIP/Postal Code:	<input type="text"/>
Email Address: (we will send an email confirming that the card has been sent)	<input type="text"/>