

1. Demographic

Thank you for taking the time to complete this survey

1. What level do you teach?

pre-k through 5

middle school

high school

2. I am a

first-year teacher

second-year teacher

3. Which statement best describes when you were hired?

I was hired in the spring.

I was hired in the summer.

I was hired prior to the first day of student attendance.

I was hired on or after the first day of student attendance.

4. Which statement best describes your educational experience?

Graduate of traditional university based teacher education program.

Entered from alternative-certification program

5. Continue thinking of your educational background, which statement best describes your experience.

Traditional age-attended college right after high school

second career or non-traditional age

6. How did you you learn about certified positions in the DeKalb School District?

District webpage

DeKalb Count ROE

Colleague/Friend

Student Teaching Experience

Other

2. Orientation

In August 2008, newly hired employees to the DeKalb School District participated in five days of orientation/staff development. The following questions refer to that period. Please use your memory of that experience to answer the following questions.

1. The information provided by the Office of Student Support Services (the presentation on RTI, special education services) was

very helpful somewhat helpful helpful not at all helpful did not attend

2. The way the material was presented was appropriate to my needs.

yes no

3. The information provided by the office of Curriculum Instruction, and Assessment (the presentation of district expectations) was

very helpful somewhat helpful helpful not at all helpful did not attend

4. The way the material was presented was appropriate to my needs.

yes no

5. The Classroom Management seminar with Dave Moore (building relationships with students, classroom procedures) was

very helpful somewhat helpful helpful not at all helpful did not attend

6. The way the material was presented was appropriate to my needs.

yes no

7. Which of the following topics did you have the opportunity to learn more about during the August orientation/professional development sessions? Please check all that apply.

- Illinois Professional Teaching Standards
- Preparing for the first day of school
- Lesson/Unit/Curriculum Planning
- Illinois Learning Standards
- Classroom Manangement/Environment
- School District policies and procedures
- Special education/inclusion
- Differentiating Instruction
- Working with Diverse Populations/English Language Learners
- Instruction/Pedagogy
- Content Area Standards
- Assessment
- Working with parents and community
- Legal issues for teachers
- Charlotte Danielson's Framework
- How to use Graphic organizers
- Balanced literacy

8. Please rate the professional development opportunities that you participated in during the August Orientation/Institute Days.

	very helpful	somewhat helpful	helpful	not at all helpful	N/A
Illinois Professional Teaching Standards	jñ	jñ	jñ	jñ	jñ
Preparing for the first day of school	jñ	jñ	jñ	jñ	jñ
Lesson/Unit/Curriculum Planning	jñ	jñ	jñ	jñ	jñ
Illinois Learning Standards	jñ	jñ	jñ	jñ	jñ
Classroom Manangement/Environment	jñ	jñ	jñ	jñ	jñ
School District policies and procedures	jñ	jñ	jñ	jñ	jñ
Special education/inclusion	jñ	jñ	jñ	jñ	jñ
Differentiating Instruction	jñ	jñ	jñ	jñ	jñ
Working with Diverse Populations/English Language Learners	jñ	jñ	jñ	jñ	jñ
Instruction/Pedagogy	jñ	jñ	jñ	jñ	jñ
Content Area Standards	jñ	jñ	jñ	jñ	jñ
Assessment	jñ	jñ	jñ	jñ	jñ
Working with parents and community	jñ	jñ	jñ	jñ	jñ
Legal issues for teachers	jñ	jñ	jñ	jñ	jñ
Charlotte Danielson's Framework	jñ	jñ	jñ	jñ	jñ
How to use Graphic organizers	jñ	jñ	jñ	jñ	jñ
Balanced literacy	jñ	jñ	jñ	jñ	jñ

* 9. Of all the professional development you participated in during the August Orientation and Institute days, which session/workshop was the most helpful and why?

* 10. Of all the professional development you participated in during the August orientation and Institute days, which was the least helpful, and why

3. Mentoring

Most new teachers were assigned a mentor during the first week of school. The following questions will ask you to reflect on your experience with your mentor.

* 1. Were you assigned a mentor this year?

yes

no

4. Experience with Mentor

1. I meet with my mentor

weekly

twice a
month

once a
month

less than
once a month

once a
quarter

never

2. The meetings with my mentor have been

very helpful

somewhat helpful

helpful

not at all helpful

3. When you met with your mentor, which of the following topics were discussed? Please check all that apply.

lesson planning

parent communication

differentiated instruction

conferences/report cards

analyzing student work

ISAT/Prairie State

classroom management/environment

Assessment

Illinois Professional Teaching Standards

Illinois Learning Standards

Building level procedures

District-level procedure

calendar

District Curriculum expectations

4. If you were unable to meet with your mentor on a regular basis, what were the reasons that prevented you? Please check all that apply.

Not enough time

mentor did not make contact

different building

I did not make contact with my mentor

different assignment

Did not feel supported by site administrator to meet with mentor

differences in teaching style

We had daily check-in, so we didn't schedule a time to meet weekly

5. Reflections Part 1

1. I was not assigned a mentor because

I did not desire one

I have previous experience

I'm not sure

2. Would having a mentor have been helpful to you?

yes

no

6. Reflections

* 1. In what ways could we improve the New Teacher/Mentor Program?

2. Please explain your answer to question number 1 (see above).

7. Building Level Professional Development

Many times during the school year, particularly at staff meetings, teachers work together to improve their practice and increase student achievement. The following questions relate to professional development activities done outside of the conversations with your mentor.

1. Which of the following topics have you had the opportunity to learn more about through a building level/district-wide staff development workshop? Please check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Best practice in mathematics instruction | <input type="checkbox"/> analyzing student work |
| <input type="checkbox"/> Literacy in the content area | <input type="checkbox"/> Best practice in science instruction |
| <input type="checkbox"/> Literacy centers | <input type="checkbox"/> Balanced literacy |
| <input type="checkbox"/> Using Graphic organizers | <input type="checkbox"/> Illinois Learning Standards |
| <input type="checkbox"/> Differentiation | <input type="checkbox"/> Charlotte Danielson's Framework |
| <input type="checkbox"/> Curriculum mapping | <input type="checkbox"/> Teacher Evaluation Tool |

2. Please rate the staff development workshops that you participated in.

	very helpful	somewhat helpful	helpful	not at all helpful	N/A
Best Practice in math instruction	jn	jn	jn	jn	jn
Literacy in the content area	jn	jn	jn	jn	jn
Literacy centers	jn	jn	jn	jn	jn
Using Graphic organizers	jn	jn	jn	jn	jn
Differentiation	jn	jn	jn	jn	jn
Curriculum mapping	jn	jn	jn	jn	jn
Analyzing student work	jn	jn	jn	jn	jn
Best practice in science instruction	jn	jn	jn	jn	jn
Balanced literacy	jn	jn	jn	jn	jn
Illinois Learning Standards	jn	jn	jn	jn	jn
Charlotte Danielson's Framework	jn	jn	jn	jn	jn
Teacher Evaluation Tool	jn	jn	jn	jn	jn

3. What other building level/district wide professional development opportunities have you participated in? How helpful was it to you?

8. Building Level Professional Development continued

* 1. How has the professional development opportunities that you have participated in impacted student learning/achievement?

* 2. What specific kinds of professional development opportunities would you like to participate in?

3. When in need of assistance, where did you seek help? Check all that apply.

grade level partner

reading teacher

grade level team

literacy coach

other content area teacher

special education teacher

area coordinator

bilingual/esl teacher

building administrator

other beginning teachers

9. The End

Thank you for taking the time to complete this survey. Your input is invaluable.

