



At the heart of our work is the belief that every student is entitled to a quality education, and when we focus on teachers, we impact student learning.

Our Partnership with Chicago Public Schools

New teachers need more support to be effective.

Research tells us teachers with fewer than 3 to 5 years of experience, on average, are less effective than their more veteran colleagues.

Induction helps new teachers become more effective, faster. Intensive new teacher induction programs can overcome this disadvantage, accelerate teacher effectiveness and contribute to greater student learning (Fletcher, Strong & Villar, 2008).

New teacher induction is a comprehensive program built around on-the-job coaching, aligned to a district's goals and designed to improve the instructional practices of novice teachers.

New Teacher Center–Chicago takes a comprehensive approach to improving teacher effectiveness.

Our high-quality induction program and a newly-launched Principal Induction Network are integrated into a larger system of educator development at CPS that builds a continuum of seamless support for teachers and administrators, new and experienced.

New Teacher Induction Program in CPS

Since 2006, NTC has provided direct support to new teachers in Chicago Public Schools through:

- one-on-one coaching
- standards-based formative assessment tools
- professional development training.

Our impact: On our annual survey, 95% of new teachers who received intensive coaching support in

2009-2010 agreed that their NTC coach contributed to their ability to provide high-quality instruction. And, according to CPS, of the 1,089 teachers we served that school year, 92% are still teaching in the district.

Principal Induction Network in CPS

Building upon the New Teacher Center's proven teacher induction model and its experience training and supporting more than 8000 new principals nationwide, we partnered with CPS's Office of Leadership Development and Support to launch a Principal Induction Network in CPS. In this program, rigorously-selected principal coaches support new principals with intensive coaching focused on helping the district's many new principals become more effective, faster.

Our impact so far: Many new CPS principals have already been in touch with positive feedback about the coaching they receive.

About us. New Teacher Center seeks to reduce the achievement gap in our nation's schools by accelerating the effectiveness of new teachers through comprehensive mentoring and professional development programs. NTC partners with school districts, policy-makers, and leaders in education to implement programs that build leadership capacity, enhance working conditions, improve teacher retention, and transform schools into vibrant learning communities.

The New Teacher Center established its Chicago office (CNTC) in 2006 to bring the NTC's proven new teacher induction program to Chicago Public Schools.