Team Work Session #1

Purpose: To identify successes and next steps for your program, and create a plan for the 2012 INTC Conference

Time: 75 minutes

Directions:

- a. Answer the following questions. For #1 #4, these can be written or just discussed at your table
- b. Create a two-part visual that expresses your successful experiences this year and your goals for future years (see #6 below)

1. With your team or tablemates, tell a story about a mentoring program success you have had this year.

2. Based on the successes just shared, how can we build on this? How can this happen with limited resources?

3. Considering what is in your control, what do you need in order to continue to grow an exemplary program?

4. Based on your answers, choose two or three standards from the Illinois Induction Program Continuum to focus on during this conference. (More information on each standard can be found on page 4 of the Illinois Induction Program Continuum)

Standard 1:	Induction Program Leadership, Administration, and Support
Standard 2:	Program Goals and Design
Standard 3:	Resources
Standard 4:	Site Administrator Roles and Responsibilities
Standard 5:	Mentor Selection and Assignment
Standard 6:	Mentor Professional Development
Standard 7:	Development of Beginning Teacher Practice
Standard 8:	Formative Assessment
Standard 9:	Program Evaluation

5. Use the table below to plan sessions for you and your team (if applicable).

INTC 2012 Conference Goal Setting						
What do we need to learn in order to grow our program?						
Critical Issues Breakout Sessions						
Name:	Session A	Session B	Session C	Session D		

6. Create a two-part graphic using the poster paper you are provided:

<u>Part 1</u>: Refer to the success stories that you shared above in Question #1. What is working within your program? What is exciting and engaging? Create a visual representation of these experiences.

<u>Part 2</u>: Consider your goals for the future. Refer to Question #3 above. What would you like to see happen in your program in future years? Create a visual of these goals and wishes.

7. Display your poster for the Gallery Walk that follows this session (see the following page).

Gallery Walk Protocol



Purposes:

- To share your work with others
- To learn from the work of other teams or individuals
- To gain ideas to inspire your own team work

Time:

10 minutes (11:00 – 11:10)

Directions:

- 1. Record your graphic, picture, or narrative that articulates your Team Work Session #1. Place your graphic on large post-it paper.
- 2. Place your product on the designated wall space in the room.
- 3. Walk from poster to poster (there is no order) and view/read the work of other teams or individuals.
- 4. Use small post-it notes (on your table) to write comments or questions and place these next to any poster.
- 5. Note any information that might be useful to your team.
- 6. Return to your own poster and read any comments or questions that others wrote.

Team Work Session #2

Purpose: To assimilate the information learned at Critical Issues sessions and set goals for the rest of the conference.

Time: 50 minutes

Directions: As a team or with your tablemates, answer the questions below.

1. Share what you discovered at each Critical Issues session and the keynote address you attended. What did you learn?

2. How does what you learned compare with what you already know and what you are already doing?

3. Specifically, what can you apply to your program regarding the standards you chose to focus on during this conference?

4. Given this knowledge, what will you be listening for as you enter the rest of the conference? What do you hope to find out during your remaining time here?

Team Work Session #3

Purpose: To self-assess, choose appropriate criteria, and prepare a practical program action plan

Time: 30 minutes

Directions: As a team, use the table below to design your program progress for the 2012-13 school year. Use the continuum standards and criteria to help you determine which components to include.

Goal: What do you want to accomplish?

Standards: Found on page 4 of the Illinois Induction Program Continuum **Criteria**: Found on pages 6-41 of the Illinois Induction Program Continuum **Action Plan**: What specific steps will you take? When? Who will be responsible? What resources will you need? How will you assess your progress?

		2012	2-13 Program Go	als	
Goal #1:					
Standard:			Criterion(a):		
		Sp	ecific Action Plan	1	
People r	esponsible:	(By when	Timeline will this be comp	leted?):	Resources:
Assessment of Other notes:	of Progress:				
Guier notes.					

2012-13 Program Goals					
Goal #2:					
Standard:			Criterion(a):		
		Sp	ecific Action Plan	ı	
People responsible:		Timeline Resource		Resources:	
Assessment of Progress:					
Other notes:					

2012-13 Program Goals					
Goal #3:					
				1	
Standard:			Criterion(a):		
		Sp	pecific Action Plan	1	
People responsible:		Timeline		Resources:	
			will this be compl	leted?):	
Assessment of Progress:					
Other notes:					