

WHAT ARE FOLDABLES?TM

- Foldables[™] are three-dimensional, interactive graphic organizers that. . .
- quickly organize and display data.
- replace teacher-generated photocopied worksheets with student-generated print.
- communicate information through visuals like graphs, models, and diagrams.
- integrate writing, language, and communication skills into content areas.
- easily individualize for ELL/ESL, gifted, special needs, and regular ed students.

OTHER LIKE RESOURCES

 CRISS – Creating Independence through Student owned Strategies

http://www.projectcriss.com http://www.projectcriss.com

Thinking maps

http://www.thinkingmaps.com/

Lap books

WHY USE THESE TOOLS?

- Research-based
- Student-centered
- Encourages student ownership of study material
- Provides a visual and kinesthetic component to teaching strategies
- Promotes long-term retention of academic lessons
- · Creative, interactive, and hands-on

RESEARCH EVIDENCE

- In 2007, two third grade classes were randomly selected and served as treatment and control groups for a two-week social studies unit.
- Treatment group was taught using Foldables[™] while the control group was taught using lectures and worksheets. Groups were then switched.
- Test results indicated that the group taught with Foldables[™] had a significant increase in both cognitive and affective scores from the pretest to posttest.

Casteel, D., & Narkawicz, M. (2007)

HOW DO STUDENTS USE STUDENT-CENTERED TOOLS?

- Foldables[™] are easily integrated within an already existing curriculum.
- FoldablesTM can be used in almost every content area, in virtually any grade level.
- Foldables[™] can be easily infused within notebooks.
- These strategies are meant to enhance your instruction and the students' learning. These strategies are not intended for you to add "something extra."

LET'S GET STARTED!

- Basic Templates for All Grade Levels/Subjects
- Three, four, five tab foldable
- Mini book/accordion book

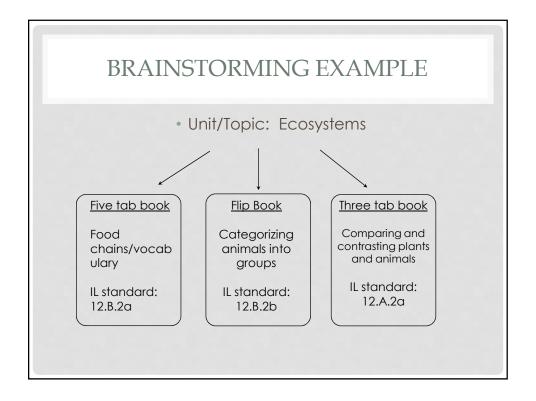
As we make these today, think about, "How could I use this in my classroom?" "What skills would be enhanced by using this tool?"

MORE EXAMPLES

 http://ushistory.pwnet.org/resources/pdf/Foldables Color Pictures.pdf







TIME TO BREAK INTO GROUPS!

- Jessica will be modeling student-centered tools for grades 7-12.
- Annie will be modeling student-centered tools for K6.

WORKING TIME

- Brainstorm with teachers in the same grade level/subject area. Begin thinking about how you can integrate some of the ideas you learned today into your already existing curriculum.
- Thinking long term by planning with a calendar. Use the calendar to start thinking about the first few months of school, what units you teach, and what student-centered tools might be appropriate.

CLOSING

- Resource list
- Other great books
- Evaluation form