

Online Community and Technology Innovation Breakout Sessions

Tuesday, February 24th

The Latest Education Technology from Apple

Tim Grimes, Apple Education Account Executive, Apple, Inc.

2:30 p.m. Conference Center 2 – Mezzanine Level

Keeping up with the latest technology and learning how to leverage it for an educational opportunity is a full time job by itself. It's no secret that your students love their iPods, iPhones, and the latest technology from Apple, and they would love to use their technology to complete their classwork. Learn all about the latest from Apple and how you can leverage your students' enthusiasm for Apple technology into learning opportunities. You'll learn all about face recognition technology, digital guitar and piano lessons, enhanced podcasts, micro-blogging, creating digital audio books, multi-touch technology, and much more. Learn how you can be the digital leader in your school.

INTC Online: Overview

Scott Wennerdahl, Illinois New Teacher Collaborative

2:30 p.m. Conference Center 4 – Mezzanine Level

INTC offers an extensive collection of online resources and activities. Content includes information regarding INTC mission, goals, progress, boards, conference archives, reports, and ISBE-funded programs. Activities include online "discussions of practice," the programs database, and Resources-On-Demand. This hands-on session seeks to both acquaint you with INTC Online and collect feedback on how to make your online system even better.

iPods and Podcasting in Education

Tim Grimes, Apple Education Account Executive, Apple, Inc.

3:40 p.m. Conference Center 2 – Mezzanine Level

Today's school leaders focus on effective communication and varying communication strategies with staff, students, parents, and communities. Podcasting facilitates the challenge of this focus and provides a 21st Century solution. Superintendents, administrators, and staff members can record, produce, and publish their own podcasts. Examples of education-focused podcasts might include weekly superintendent messages, audio from school board meetings, teacher-developed content to students, student projects, and messages to parents. Parents in your community may then listen to your podcast on their computers or iPods at their convenience. This is communication on-the-go.

Podcasting also offers an ideal tool for the creative expression of knowledge preferred by today's students, and provides an exciting way for students and educators to explore and discover educational content. When students create a podcast for class, they not only learn the content in a creative way, they learn 21st-Century communication skills at the same time.

Come and learn what podcasts are and how to use podcasts and iPods in the curriculum. Also see how easy it is for educators and students to create their own podcasts.

An Alternative to Paper Documentation, or Save Those Trees!

Rosalie Gardner, Curriculum Specialist, Monroe-Randolph County ROE #45.

3:40 p.m. Conference Center #4 – Mezzanine Level

Monroe-Randolph County ROE #45 has developed a web-based documentation format to provide a feasible alternative to stacks of papers, while providing accurate tracking of program requirements for new teachers. The program provides a web page with resources, information on workshops, and a listserv for both mentors and teachers to make connections. This session will focus on the purpose, the format, difficulties with implementation, and necessary refinements for maintaining a system.

iPods and Podcasting in Education (repeat of 3:40 session)

Tim Grimes, Apple Education Account Executive, Apple, Inc.

4:40 p.m. Conference Center #2 – Mezzanine Level

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Cross-Country Co-Teach: A New Teachers' Collaborative Vlog

Ellen Dahlke and Susan Requa

4:40 p.m. Conference Center #4 – Mezzanine Level

Ellen Dahlke will explain how she and former college classmate Susan Requa took their discussions of practice and theory to the Web after graduation when Susan moved to Los Angeles, California, and Ellen remained in Illinois. Susan will join us through live video chat for a discussion of how other new teachers and mentors use vlogging (video blogging) in their induction programs, as well as a lesson on how to create a vlog post. Minimal tech experience is necessary.

Online Community and Technology Innovation Breakout Sessions

Wednesday, February 25th

INTC Online: Overview (repeat of Tuesday, 2:30 session)

Scott Wennerdahl, Illinois New Teacher Collaborative

8:25 a.m. Conference Center #2 – Mezzanine Level

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INTC Online: Discussions of Practice

Andrew Rhodes, Illinois New Teacher Collaborative

8:25 a.m. Conference Center #4 – Mezzanine Level

This hands-on session will focus most heavily on INTC Online’s “discussions of practice.” Learn how to create an account and begin participating in statewide conversations with other INTC participants. Don’t see a topic that concerns or interests you? Create a new discussion area and invite others to join in the discussion!

What is a Living Library?

Steve Fouts, Member, Living Library

10:00 a.m. Conference Center #2 – Mezzanine Level

This workshop will introduce participants to the Living Library, an IEA-led online support network of teachers. Participants will experiment with Living Library technologies and collaborate on different ways to use technology to support mentoring at their school(s).

INTC Online: Discussions of Practice (repeat of 8:25 session)

Andrew Rhodes, Illinois New Teacher Collaborative

10:00 a.m. Conference Center #4 – Mezzanine Level

This hands-on session will briefly overview those features, but focus most heavily on INTC Online’s “discussions of practice.” Learn how to create an account and begin participating in statewide conversations with other INTC participants. Don’t see a topic that concerns or interests you? Create a new discussion area and invite others to join in the discussion!