

Mentor Evaluation Tool

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Teaching ability	Demonstrates the ability to help others actively learn new knowledge, skills and perspectives, evidenced by student / supervisor feedback.	Has the ability to help others actively learn new knowledge, skills and perspectives, but does not always demonstrate.	Person is directive and inflexible in their approach to others.
Working with adults	Demonstrates a collegial manner when working with colleagues (A Team approach). More of a coach.	Sometimes demonstrates working with colleagues. Focused on self rather than others.	Does not have the skills to work with colleagues in a collegial manner.
Sensitivity to viewpoints of others	Demonstrates the ability to understand others viewpoints without judgment. Can adapt to varied situations.	Sometimes is judgmental in their dealings with others.	Often judgmental in dealing with others.
Willingness to be an active and open listener	Demonstrates the ability to actively listen to others without interruption.	Sometimes demonstrates the ability to actively listen to others with some interruption.	Often interrupts when they should be listening.
Interpersonal skills	He or she is a reflective thinker when problem solving. Shows empathy yet firm. Demonstrates trustworthiness.	Tends to give more suggestions than asking reflecting questions. More intuitive in teaching than reflective.	"His or her way is the only way"
Role model	Acts as a role model, demonstrating high standards, good listening skills, ethics, and professionalism.	Sometimes acts as a role model in demonstrating high standards, good listening skills, ethic, and professionalism.	"Talk the talk, but don't walk the walk"
Organization , communication and management skills	Communicates to parents, colleagues, students, and others effectively as well as demonstrates good organization and effective classroom management.	Sometimes communicates effectively with colleagues, parents, and somewhat organized.	Poor communication skills and disorganized.
Commitment to program	Willingness to go above and beyond to help a new teacher become successful.	Willing to do the minimum requirements.	More interested in "what's in it for me:"
Best Practices	Demonstrates knowledge and application of "best practices" into own teaching.	Some knowledge of "best practices" for teaching with little application into own teaching.	Does not demonstrate use of "best practices" in own teaching.
TOTALS			

Mentor is: <input type="checkbox"/> Active Teacher <input type="checkbox"/> Retired Teacher

24-27 Top candidate
 20-23 High Average candidate
 20-below Questionable candidate