

Five Keys to Unlock the Potential of Service-Learning in Your Classroom and School

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Illinois New Teacher Collaborative
Beginning Teacher Conference
Y2: Moving Beyond Survival

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Getting to Know You

- Please share with us:
 - > Name
 - > School (including city)
 - > Grade level(s) and/or subjects taught
- In addition, how about these:
 1. How would you define the term social problem?
 2. What is a social problem about which you are most passionate?

Team Task #1: Say It, then Play It

- Divide your team into two separate groups
 - > Group 1:
 - What is *service*? (Who, what, when, where, why, how???)
 - > Group 2:
 - What is *learning*? (Who, what, when, where, why, how???)
- Share your group's ideas with the whole team (Say It)

Say It, then Play It (cont.)

- Now, let's see what happens when service and learning meet (Play It)
 - > Each team will have five (5) minutes to create a skit about the possibilities of service and learning intersecting in schools; we'll view one or two, for examples:
 - Themes:
 - Infomercial
 - Soap Opera
 - Nightly News Program
 - Reality TV/Talent or Variety Show
 - Other???

Key One: A Balance between SERVICE and LEARNING



Team Task #2: Community Assessment

- Different communities, different opportunities:
 - > School
 - > Local City/Town/Village
 - > State
 - > Nation
 - > World
- On what community will your team focus?

Community Assessment (cont.)

Community Needs	Strategies of Assessment (sources)	Community Assets

Strategies:

- Community mapping
- Media analysis
- Surveys/interviews
- Guest presentations
- Brainstorming

Community Assessment (cont.)

- ◉ Choosing an appropriate community need

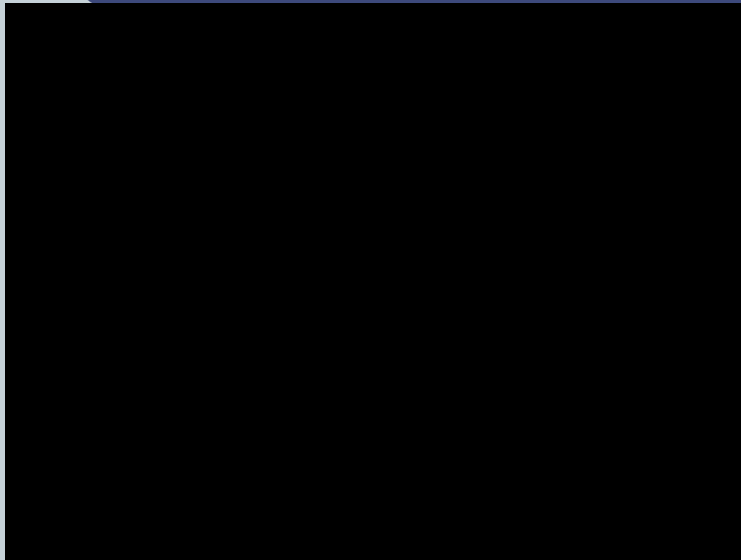
NEED	Relation-ship to learning	Urgency	Student Interest	Efficacy

Discussion techniques: Thumbs Consensus, Dot Voting,

Key Two: Intimacy and Agency



From Investigation to Action



A Pre-Service Teacher's Unit Plan (inspired by Service-Learning)

- ◉ Exposé Journalism and Making a Difference
 - > Unit overview
 - > Interdisciplinary opportunities

Standards-Based, Rigorous Service-Learning

- ◉ Consider a service-learning project based upon your needs assessment:
 - > Student Learning
 - Knowledge:
 - Skills:
 - Values:
- ◉ Relationship to standards
 - > <http://www.isbe.net/ils/Default.htm>
 - > http://www.servicelearning.org/instant_info/fact_sheets/k-12_facts/standards

Team Task #3: Project Plan

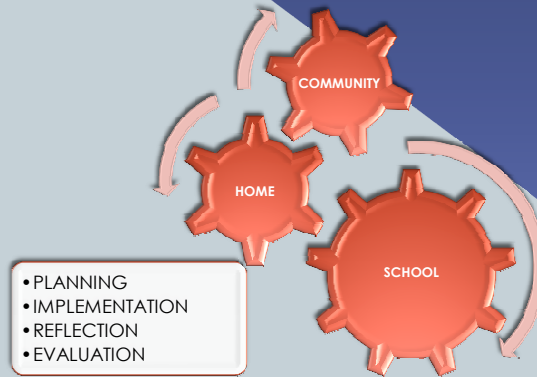
- K-12 Service-Learning Project Planning Toolkit (pp. 19-26)
 - > Available at:
http://www.servicelearning.org/filemanager/download/8542_K-12_SL_Toolkit_UPDATED.pdf
- In your teams, begin to consider how you might fill in some of these charts, referencing the standards and/or other benchmarks (don't forget any local school improvement goals/curricular objectives)

Key Three: Academic Rigor and Relevance



Team Task #4: Getting Your Project into Gear

- Successful service-learning projects expand the traditional "student-teacher" relationship that can exist in isolation in the classroom or school



Getting Your Project into Gear (cont.)

PARTNER	Contact Information/ Method	Proposed Relationship to Project	Connection/ Relationship to Other Partners
Fellow Teachers			
School Admin.			
Parents			
Gov. Agencies			
Non-Profits			
Media			
Recipients of Service			

Key Four: School, Family and
Community Partnerships



Key Five: Reflection and
Celebration



Key Five: Reflection and Celebration

- Again, I recommend the work of the K-12 Service-Learning Project Planning Toolkit (courtesy of the National Service-Learning Clearinghouse)
 - > pp. 36, 39-41
 - > http://www.servicelearning.org/filemanager/download/8542_K-12_SL_Toolkit_UPDATED.pdf

Ready to Learn More?

- INTC Service-Learning Boot Camp
 - > Beginning teachers and their mentors
 - > August 1-4, 2011
 - > INTC Offices; 51 Getty Dr.; Champaign
 - > NO COST
 - > Accommodations, Breakfasts, Lunch, and Materials included
 - > Dinners and Transportation not included
 - > See p. 22 in your conference program and/or INTC Staff here for more information and registration materials

Resources and Contact Information

- National Service-Learning Clearinghouse: (<http://servicelearning.org>)
- ISBE Service-Learning Resources: (http://www.isbe.net/curriculum/service_learning/html/resources.htm)
- International Consultant, Cathryn Berger Kaye: (<http://www.abcdbooks.org/>)
- My contact info: jaymann@illinois.edu